



# The CONNector

CONNECTICUT STATE LIBRARY NEWSLETTER

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This newsletter is published quarterly in January, April, July, November. Your contribution and comments are welcome. The deadline for contributions is the 20th of the month prior to publication. Please send them to Editor, CSL, 231 Capitol Avenue, Hartford CT 06106-1537 or email [Bonnie Delaney](#).

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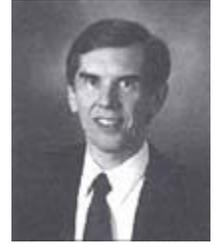
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# The State Librarian's Column

Kendall F. Wiggin  
Connecticut State Librarian



By my reckoning we are now officially in the 21st century. With the launch this month of iCONN, the Connecticut Digital Library, we have also entered a new era in statewide library service in Connecticut. The development of the digital library reflects the capacity for change that has marked the history of the public library movement in this country. As institutions, libraries have been able to remain relevant in an ever-changing world. The core values of librarianship have served us well through a century of great change. The 21st century will bring more changes at an even greater rate of change. If we do not lose sight of our core values, I have great confidence that libraries will endure and prosper.

Assurance of free and open access to recorded knowledge, information, and creative works is a value central to librarianship. Our free society demands unfettered access to information in whatever future form it takes. I don't worry as much about the form information will take, as I do attempts to restrict access to information, especially information that isn't in familiar forms. The Internet has revolutionized access to information. The Internet and the World Wide Web are making it possible for us to provide library resources more equitably than we have been able to in the past. That is one of the great values of the Digital Library. iCONN will provide students and residents throughout Connecticut with access to thousands of full text periodical articles and other information resources no matter their public, school, or academic library situation. Just as the Internet is making it possible to equalize access to information, it is also opening doors to information and material not everyone is comfortable with. This has incited calls for greater control over the flow of information. Calls for filtering Internet access in schools and libraries are growing. Congress has now enacted legislation mandating filters for schools and libraries that use various federal funds for Internet access. Federal funds for schools and libraries never had these kinds of restrictions when the money was being used to purchase print resources or library automation systems. Now, however, fear and misunderstanding about the Internet has resulted in federal censorship. Censorship, particularly in the guise of protecting others, will be one of the greatest challenges facing libraries in the early years of this new century.

The 21st Century library must find a way to provide access to information in such a way that an individual's health and safety are protected without thwarting individual rights. Libraries must continue to work with the communities they serve to create a better understanding of the new information resources. Libraries have always been involved in literacy, but haven't necessarily taken responsibility for basic literacy.

We have left that to the schools. In today's complex information rich environment, a librarian's skills are more important than ever in helping people connect to information and ideas. Libraries in this new century aren't just for people who can read. Information literacy, that set of abilities enabling individuals to see when information is needed and to locate, evaluate, and effectively use information, is a growing responsibility for libraries of all types. Information literacy is the basis for life-long learning and life-long learning is something libraries have been involved in for more than a century. With online resources like those available through iCONN libraries will continue to be an important center for life-long learning well into this new century.

Throughout this year I will use this column to look at other issues and challenges facing libraries in the 21st century. Best wishes for a happy and healthy new year.

## State Library Board Notes

The State Library Board held their regular meeting on November 27, 2000 at the Minor Memorial Library in Roxbury.

Chair Ann Clark thanked Claudia Caine, Director of the Minor Memorial Library, and all the Library staff for making the Board feel so welcomed.

Board member Jack Short reported that he was pleased to be meeting in the Minor Memorial Library. This library is a perfect example of what a strong Friends group can achieve.

The board was brought up to date on the Connecticut Heritage Foundation's efforts to promote the Library and Museum. Art Mulligan, a Foundation Board member was successful in committing Geno Auriemma, Coach of the UConn Women's basketball team, to do a public service announcement for the Library and Museum. Paul Mayer, Executive Director of the Greater Hartford Tourism District, filmed and produced the public service announcement, which will be available for viewing in the near future.

The state is still developing the biennial budget. The State Library received \$458,644 for capital equipment. The State Librarian and the CSL Executive Committee will decide how to appropriate this money.

A resolution was passed to honor Ms. Patricia Walker, Payroll Officer, who is retiring with more than twenty-one years with the library.

Sharon Brettschneider reported on the application for the Bill and Melinda Gates Foundation grant, which was completed today. The grant will give eligible public libraries loaded computers for public access. Eligibility is based on at least 10% of the municipality's population living in poverty. The population of the town must have 10% or more of its users at poverty levels. The State Library will be benefiting from this grant indirectly.

In other action the Board approved:

- extension of the State and Public Library Construction Grant for the Cornwall Library
- extensions of State and LSCA Title II Public Library Construction Grants for the West Haven Public Library
- 2000-2001 State Public Library Construction Grant recommendations
- nomination to the Advisory Council on Library Planning and Development (ACLPD) in the academic libraries category of Phyllis Leonardi of the J. Eugene Smith Library at Eastern Connecticut State University
- the "Statement of Principles and Criteria for Budget Planning and Development" and instructs the State Librarian to adhere to this policy statement as he develops a response to the program prioritization request that has been made by the Office of Policy and Management
- the following dates for its regularly scheduled meetings in the year 2001: January 22, March 26, May 21, July 23, September 24, November 26

The next State Library Board meeting is January 22, 2001 at 1:15 pm in the Attorney's Conference room.

# Harry Bennett Branch Library (Stamford)

Mary Louise Jensen, Building Consultant



*Looking at the adult's bookstacks*

On January 20th, 2000, the new Harry Bennett Branch Library at Turn of River (Stamford) was dedicated. Harry Bennett Branch, a branch of the Ferguson Library, is located next to the Turn of River Middle School in a residential area that serves a population of approximately 29,858. The total cost of the project was \$4,633,054, and was partially funded with a \$350,000 State Public Library Construction Grant.

One of the few modern style library buildings built in Connecticut, this 23,000 square foot one-story building has multi-levels that are connected by stairs and ramps. Some interesting features are the exposed steel ceilings, the use of glass, curved interior and exterior walls, and the use of neutral colors with some accent colors. There is an open, bright feeling created by many windows, a skylight, and glass walls for the conference and meeting rooms. The square design lighting

fixtures are unique.

Some additional interesting elements are listed below:

- a long ramp and a short bright blue wall separate the children's and adult's areas.
- compact storage in the staff area.
- a garage for the bookmobile
- an underground drainage system that encompasses the structure to direct the rainwater away from the building instead of using gutters.

If you are interested in more information, go to the [Ferguson Library](#) website.

Come see this library at the Librartects meeting on Thursday, April 12, 2001 at 10 a.m. People involved in the design and construction of the library will be available to answer questions.



*A glassed-in conference room*



*Looking up the stairs to the main entrance*

# 2000-2001 State Public Library Construction Grant Awards

The Connecticut State Library Board approved these State Public Library Construction Grants on November 27, 2000 pending State Bond Commission approval.

Towns	Projects	Total Cost Of Projects	Grants Awarded
	<i>Category #1 Projects</i>		
Hartford	Renovation of the Hartford Public Library. Renovation of 103,500 square feet.	\$23,000,000	\$500,000
Ledyard	Expansion and renovation of Bill Library. Expanding from 7,150 square feet to 21,518 square feet.	\$3,432,470	\$500,000
Simsbury	Expansion and renovation of Simsbury Public Library. Expanding from 22,996 square feet to 42,600 square feet.	\$6,118,000	\$500,000
Salem	New Construction. Expanding from 1,680 square feet to 9,749 square feet	\$1,993,810	\$500,000
	<i>Category #2 Projects</i>		
Ansonia	Design, construction, and installation of a new HVAC system.	\$424,000	\$141,333
Madison	Handicapped access & code compliance.	\$599,760	\$199,920
Plymouth	Correction of fire code violation and removal of lead paint.	\$23,305	\$7,768
<b>Total</b>		<b>\$35,591,345</b>	<b>\$2,349,021</b>

State grant funds of \$2,349,021 will leverage over \$35 million dollars of local funding. These Public Library Construction grants are pending Bond Commission approval. State Public Library Construction grant awards may fund one-third (1/3) of the total cost of a project, with a maximum grant of \$500,000 and a minimum grant of \$3,333. Funding for the grant program is divided into two categories. Category #1 projects create additional usable space (new buildings, additions, and renovations). Category #2 projects improve existing space. Listed in priority order: (1) making buildings handicapped accessible (including projects for compliance with the Americans with Disabilities Act of 1990), (2) correcting building and fire code violations (including installation of fireproof bookdrops), (3) remodeling to accommodate new technologies or to improve the design of existing space, (4) energy conservation measures.

Next year's grant applications are due on **August 31, 2001**. If you would like more information about this grant program, contact [Mary Louise Jensen](#), Building Consultant, Connecticut State Library, 231 Capitol Ave., Hartford, CT 06106, phone: 860-566-2712.

## School and Public Library Partnership Grant Program for Family Literacy and Parent Involvement

Susan Cormier, Childrens' Services Consultant

The Connecticut State Library has consulted with the State Department of Education and the local schools and libraries to create projects to improve family literacy and parent involvement in five communities with priority

schools. The following projects are being undertaken by the public libraries under this program was created by Public Act 00-187.

#### *New London*

It is the goal of this partnership to establish an outreach program from the public library to the families of Edgerton Elementary School and to increase the resources available in Spanish for these families at the public library. Activities include:

- Hiring a Spanish-speaking programmer to conduct tours, card registrations, story hour programs and basic library skills programs at the library and the school
- Purchasing Spanish language materials including books, magazines, videos, and CD-ROMs.
- Creating a separate Spanish language section in the children's room of the library
- Conducting bilingual after school programming
- Translating library newsletter, flyers, calendar and website into Spanish
- Adding a Spanish option to library voice mail

#### *Willimantic*

It is the goal of this partnership to create an outreach program from the public library to families that are served by Natchaug School as well as the family resource center and other programs located in the school. Activities include:

- Offering information at Natchaug School After School Programs, family resource center play groups, home visits, and Windham Adult Education programs serving Natchaug families on the importance of reading and services of the library
- Increasing parent's exposure to reading techniques programs by modeling the behaviors that increase reading success
- Increasing the number of books available for literacy activities in the home

The library has hired a bilingual partnership coordinator who will conduct visits to the school, accompany resource center staff on home visits, and work with parent groups. She will coordinate school visits to the library, encourage library card registration to families, and promote the special literacy material that will be purchased for this program.

#### *New Haven*

It is the goal of this partnership to develop collaborative programs designed to improve family literacy and parent involvement. Activities include:

- Hiring a librarian to coordinate materials, programs and schedules between the libraries, branches and target schools
- Purchasing a bookmobile so the library can deliver books and programs to the target schools, community centers and neighborhoods; professional materials for teachers and parenting materials will be included in the collection
- Providing copies of all books on the New Haven Public Schools Summer Reading Lists at the main library and branches
- Establishing a program to teach computer and Internet skills to support school research projects
- Scheduling target school groups for access to computer labs at branch libraries
- Purchasing laptops for school site activities
- Developing story-time kits and traveling book programs for schools and child care in the target school neighborhoods

#### *Waterbury*

It is the goal of this partnership to develop and execute a literacy initiative with the Driggs and Hopeville

Schools called "Rally Around Reading \_ Creating Families that Read" that will promote reading as a fun and worthwhile activity, encourage family reading activities, encourage library card registration and regular library use, and promote the public library as a supportive welcoming destination for families. Activities include:

- Professional performers will conduct reading related programs in the schools and library.
- Library card registration activities will take place at both schools.
- Each class at Driggs and Hopeville Schools will have six visits to Bronson Library.
- Classroom collections of popular books will be provided to encourage pleasure reading; there will be a change of collections four times during the school year.
- Parents will be offered Family Literacy training at both schools, provided by Literacy Volunteers.
- The library's "Early Reading Success Center" staff will visit both schools and provide programs at the "Early Reading Success Center".

### *Bridgeport*

It is the goal of this partnership to increase coordination between school-based and library-based programs designed to promote literacy among the families of the target schools. Activities include:

- Library based workshops for parents on helping with homework, project development, research etc.
- Travel support for parents to come to the main library for the initial kick-off and other special celebrations and ceremonies
- Provision of basic reference tools for parents, such as a dictionary and world almanac for their home, accompanied by instruction on usage
- Expansion of library resources such as book-cassette sets to facilitate literacy development, classroom size sets of books, video, CD-ROM and on-line resources to support school curriculum
- Expansion of library technology resources for homework completion, such as word processing, and Internet access
- Promotion of library card registration by visiting schools at report card conference time
- Expansion of parental accessibility to textbooks, worksheets, workbooks, and assignments, for each grade; materials will be available year round, so parents can use them during the summer to help prepare their children for the next grade.

## **Technology for the Visually Impaired at the Connecticut State Library**

Mel E. Smith, Librarian II, History & Genealogy Unit

As the Connecticut State Library moves into the 21st century, technology plays a major role in how we serve the public. It is readily apparent that automated on-line catalogs, and databases, along with internet access, enhance the researchers ability to find and use information. However, these sources may still be restrictive to individuals in the impaired vision community.

During the last couple of years, The Connecticut State Library has obtained various types of technological tools, which should help the visually impaired patron make better use of our library resources. Two such devices are the subject of this short commentary, EasyType keyboards and the Optelec Clearview machine.



*Optelec 500 ClearView machine*

How often have we as librarians been faced with a patron who is apprehensive about using a computer, or the CONSULS terminal to find information? In many of these cases it seems that the patron is just not confident about using the computer keyboard. The letters may seem too small for some of our mature and visually impaired patrons, not to mention staff members. EasyType keyboards, which are located at designated terminals throughout the three reference units, greatly aid such patrons. EasyType keyboards have bold oversize lettering on the keys which makes it easier for patrons and staff to use. The EasyType keyboards also have multi-colored command keys, such as the Enter, Shift and Backspace commands, to aid the patron to differentiate among these command key and the other keys. The EasyType keyboards certainly have proved to be a useful tool in providing better access to our computer and CONSULS terminals for our patrons.

The Optelec 500 ClearView machine, which is located in the History and Genealogy reading room, is a great advance in enlarging textual images for patrons. This machine uses a 17-inch color monitor to magnify the size of printed material from 5.2 to 52 times its original size. The monitor is mounted over a movable reading table where the patron places the desired reading material. The patron then moves the reading table back and forth to view the image on the monitor, not unlike using a microfiche machine. The Optelec 500 ClearView comes equipped with one touch zoom, instant focus and image brightness features. More advanced features include color selection. A patron, with a push of a button, can change the text and background color of the image. Whether it is a History of the City of Hartford, or the fine print of the telephone book, patrons with limited vision can easily use this machine to access the information that they need.

The Connecticut State Library staff is constantly striving to meet the needs of our patrons. Progress in meeting this goal continues with equipment such as EasyType keyboards and Optelec 500 ClearView machines.

# Rae M. Jones and "History"

Mark Jones, State Archivist

Every year, thousands pass the front façade of the Connecticut State Library Building at 231 Capitol Ave in Hartford. I wonder how many take the time to look at the statuary at the top? The figures represent Art, Science, Justice, and History.

*Art*



*Justice*



*Science*



*History*



- Frenchman Francois Michel Louis Tonnetti was the sculptor. He was a student of the Beaux - Arts School and his works include statues in the Library of Congress, on the facades of the New York Public Library, the Boston Public Library, and St. Louis Museum, and on the grounds of the Rockefeller estate at Pocontico Hills, New York. His style fit that of the new Connecticut State Library and Supreme Court Building. Through a friendship with Donn Barber, the building's chief architect, Tonnetti received the commission in 1913 to sculpt the figures for the Library. He completed them at his studio in New York City in September 1913 and supervised the figures' placement on the Library in October.

- We know very little about the models, except for one, Rae M. Jones, the model for "History." In January 1916, she appeared in a musical comedy with the "Persian Company" at the Palace Theater, Hartford. Although she had a successful career as a model in New York for six years, she decided to start another career in musicals. The work, she emphasized, was easier. Nevertheless, she reminisced about Tonnetti with a reporter from the *Hartford Courant*.

- She claimed that she was "Tony's" (that's what the models called him only among themselves) favorite model. The story noted that she had won second place in a models contest in New York for the "perfect woman" and that her hands "were said to be the most beautiful in the City", appearing in many portraits. "Tony always thought it [History] was the best of the four." She not only modeled for History but, the story revealed, "the torso of the companion figures is hers."

- Jones posed for ten months on Tonnetti's project. In October 1913 she and the sculptor visited Hartford but did not

see the entire figure because scaffolding blocked the view. Back in Hartford in 1916, she took a tour of the State Library given by State Librarian George Godard and finally looked upon her likeness.

- Next time you are at the front of the State Library and Supreme Court Building, look up at the statuary, and think of the model who went into show business but who was forever immortalized by sculptor Francois Tonnetti.

# The Presentation of a Plaque to Minor Memorial Library in Roxbury

To honor the winner of the Connecticut Award for Excellence in Public Library Architecture 2000, Ann M. Clark, Chair of the Connecticut State Library Board, and Kendall F. Wiggin, State Librarian, presented a plaque to the Minor Memorial Library (Roxbury) at a reception at the library sponsored by the Connecticut Library Association on November 27, 2000. The award recognizes outstanding architectural design and functional planning of public libraries built or renovated in Connecticut between 1994 and 1999.



*Left to right Kendall Wiggin, State Librarian; Ann Clark, Chair of the Connecticut State Library Board; and Evelyn Williams, Treasurer of Minor Memorial Library*

## Bringing the Past to Light

Julie Schwartz, Unit Head, Government Information & Services

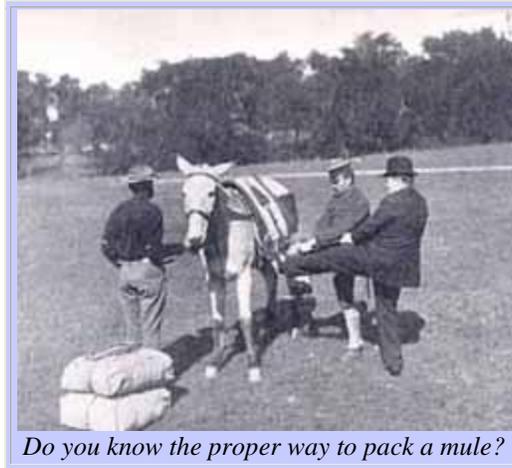
As the Regional Federal Depository for Southern New England, the Connecticut State Library has an historically rich collection of federal documents which dates back to the 18th century. For over 20 years, many State Library staff members have labored to bring these 18th, 19th and early 20th century treasures into the bibliographic mainstream.

The CSL online catalog contains over 400,000 records for federal documents, but most of these were items published after 1976, when machine-readable cataloging records became available for Government Printing Office titles. Thousands of items remained to be converted from Dewey to Superintendent of Documents classification before they could be added to the online catalog.

Most recently, Federal Documents Librarian Nancy Peluso has made finishing the retrospective conversion of this collection a Millennium Project. For the past several years, Nancy has painstakingly assigned Superintendent of Documents numbers to countless publications. Last year, Reference Librarian Marcia Matika began assisting with adding the records to our online catalog and our holdings to OCLC, a worldwide bibliographic database. These efforts, along with those of our Bibliographic Information Services and Stacks staff, have made thousands of early publications easily available to the citizens of Connecticut and Rhode Island for the first time.

We'll be reporting more about the *Bring the Past to Light* project. Until then, [search our online catalog](#) from our Web page for the riches we've unearthed so far.

**REMEMBER:** You can check out many state and federal documents directly with your Connecticut State Library borrower's card, or through Interlibrary Loan from your local public library. Call us at (860) 757-6570 for more information.



War Department. Office of the Quartermaster General. *Pack Transportation*. Government Printing Office 1908

## **Congress Passes Appropriations Bill Containing Filtering Mandates**

A new federal law requiring libraries and schools that receive federal funding for Internet access to install filtering software was included in the Labor-Health and Human Services-Education Appropriations bill (H.R. 4577) passed by Congress on December 15, 2001. The legislation mandates a "technology protection measure" to block online access to visual depictions that are obscene, child pornography, or harmful to minors. A provision allows administrators or supervisors to disable the filter for adults conducting "bone fide research or other lawful purposes." The legislation also requires libraries to have an Internet-use policy and hold at least one public hearing on the policy. State Librarian Kendall Wiggin said that the Chief Officers of State Library Agencies, the American Library Association, and the Institute of Museum and Library Services are working to understand the law and its implications for libraries and library funding. Mr. Wiggin called the action very disturbing and said that libraries need to be very vigilant. The American Civil Liberties Union (ACLU) announced December 19 that it would fight the law in court. ACLU Senior Staff Attorney Chris Hansen said that "This is the first time since the development of the local, free public library in the 19th century that the federal government has sought to require censorship in every single town and hamlet in America." "The control of public libraries has always been a local matter and it should remain that way," said Mr. Wiggin. Last year the State Library's Division of Library Development produced and distributed to libraries the *Internet Emergency Tool Kit*. The Toolkit provides Connecticut trustees and librarians with a starting point with information on professional ethics, policies, filtering, children's issues, and dealing with the press. The [Toolkit is available online](#). The filtering mandate takes effect 120 days after the bill's passage, about mid-April 2001.

## **A License To Drive On The Information Highway?**

Hilary T. Frye, Legal Reference and Electronic Resources Librarian

Across the nation, librarians are carefully studying a proposed law known as UCITA (Uniform Computer Information Transactions Act). This law act was drafted by the National Conference of Commissioners on State Laws (NCUSSL) with the intent that it would be adopted into law by each state. The object of UCITA is to promote the development of a vibrant digital market economy by establishing a uniform electronic licensing law to replace the hodge-podge of contract law now in place. Contract law varies from state to state and can pose many obstacles to digital entrepreneurs who wish to mass-market their products.

For the past several years, libraries have been negotiating customized electronic product contracts with vendors. But supplements or updates to these products often come with non-negotiated "click-through" licensing agreements or "shrink-wrap" licensing agreements. These licenses can be very restrictive. Libraries have operated for years under federal copyright law provisions known as the "first sale doctrine" and "fair use". If a library purchases a copy of a book, then the library may lend the book and also permit users to copy portions of the book for study, research or education.

UCITA makes no fair use exemptions for libraries and legalizes these non-negotiated licenses. If a library purchases information in the form of a CD, it may arrive with a "shrink-wrap" license, which prohibits the product or portions of the product from being lent to users, downloaded or copied. The library may also not be permitted to review or critique the product. Subscriptions to on-line e-journals may come with "click-through" licenses that include similar restrictions in addition to forbidding remote access on the part of library cardholders. We are no longer purchasing copies of books; we purchase licenses to use information in limited ways and sign contracts to that effect.

Until now, Federal copyright law, which seeks to balance the rights of creators, publishers and users, has been applied to electronic products and the Internet. For over a decade amendments have extended protection to digital products. The most recent of these, the Digital Millennium Copyright Act establishes severe penalties for software or digital information piracy. The Founding Fathers wished to establish a balance between the protection of intellectual property and promotion of the progress of science and useful arts. *The Patent & Copyright Clause* of the U.S. Constitution (Art.I, Sec.8, Clause 8) limits exclusive rights so that innovative ideas may reach the mainstream and foster yet more creativity and originality.

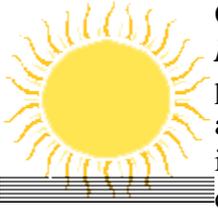
UCITA has already been adopted in two states and defeated in one, even though it was not finally approved until July 1999 by NCUSL. It may be introduced in twenty states this year. NCUSL originally began working with the American Law Institute (ALI) nine years ago to create an electronic contracts or transactions amendment. But in 1999, ALI ended the collaboration and declined to endorse the proposed law. UCITA has been criticized from several directions for a number of problems ranging from pre-emption of consumer protection law and copyright law to First Amendment infringements.

In December of 2000, a nationwide UCITA satellite teleconference was held. Each of the four speakers had been an advocate for UCITA that led to its recent passage in Maryland and Virginia and its defeat in Delaware. They shared their experiences and insights and provided tips on how to prepare for the introduction of UCITA in the conferees' home states. January 14, 2001, the American Library Association will offer a UCITA session at the Midwinter Conference in Washington, D.C. as well as an on-line UCITA tutorial.

To learn more about UCITA, log onto these websites:

- <http://www.ala.org/washoff/ucita.html>
- <http://www.arl.org/info/frn/copy/ucitapg.html>
- [http://www.consumerlaw.org/ucita/twelve\\_problems.html](http://www.consumerlaw.org/ucita/twelve_problems.html)
- <http://www.ftc.gov/be/v990010.htm>
- <http://www.arl.org/info/frn/copy/agopltr.html>
- <http://www.lawrev.state.nj.us/ucita/ucitaDT090100.doc>
- <http://www.ll.georgetown.edu/aallwash/lt06142000.html>

# From Morning to Moontime



On November 15, The Hartford Public Library will launch the *Midnight Library Information and Telecom Service*, an innovative initiative that will provide library enthusiasts throughout the region with quick, ready-reference answers. When the Library's Main Street doors close, the lights will stay on inside as a staff of dedicated librarians remains on-call until midnight, seven days a week. By phone, by fax, by e-mail, businesses and residents in the Metro Hartford region will be able to contact a reference librarian and expect an answer within two hours.



The Hartford Public Library is the first municipal library in the United States to offer a telephone-reference service from morning to moontime. Currently, only three other state and private library systems in the country are successfully running similar services.

According to Louise Blalock, Chief Librarian, "This will be a fantastic service for people who don't know where to turn for answers after hours. Unlike the Internet, the Library's Telecom service connects you with a person. If you don't know how to ask your question, a librarian can help." Librarians will be available to assist students with homework at night, or to jolt the memory of a senior citizen trying to recall the lyrics of a favorite tune. Librarians will also help callers navigate the Internet to assist them in their search for answers.

For more information, please contact Daniel Alexandre, coordinator of the Midnight Library program at (860) 522-4888, ext. 6495. Sign on to the [library's website](#).