

PA13-261

HB5423

Higher Education	118, 120	2
House	7548-7555	8
Senate	5343, 5400-5401	3
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H – 1171

**CONNECTICUT
GENERAL ASSEMBLY
HOUSE**

**PROCEEDINGS
2013**

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THE CLERK:

On page one, Calendar number 55, favorable report of the joint standing Committee on Higher Education and Employment Advancement, substitute House Bill 5423, AN ACT CONCERNING REVISIONS TO THE HIGHER EDUCATION STATUTES.

SPEAKER SHARKEY:

Representative Willis.

REP. WILLIS (64th):

Nice seeing you, Mr. Speaker.

SPEAKER SHARKEY:

You too, Madam.

REP. WILLIS (64th):

It's been such a long time. Mr. Speaker, I move for acceptance of the joint committee's favorable report and passage of the bill.

SPEAKER SHARKEY:

The question is acceptance of the joint committee's favorable report and passage of the bill.

Will you remark, Madam?

REP. WILLIS (64th):

Thank you very much, Mr. Speaker. This bill makes a conforming change to the Allied Health Workforce Policy Board due to the 2011 creation of the

Board of Regents. Under this bill the Board of Regents president and the ex -- and the Executive Director of the Offices of Higher Ed replaces the Commissioner on the Board. Mr. Speaker, the Clerk has an amendment LCO 8174. I move the reading of the amendment be waived and I be taken leave of the Chamber to summarize.

SPEAKER SHARKEY:

Will the Clerk please call LCO 8174 which will be designated House Amendment A.

THE CLERK:

House Amendment A, LCO 8174 introduced by --
introduced by Representative Willis.

REP. WILLIS (64th):

The Gentlewoman has sought leave of the Chamber to summarize. Is there objection? Seeing none, you may proceed with summarization, Madam.

REP. WILLIS (64th):

Through you, Mr. Speaker. This amendment makes several changes and I first would like to start by thanking not only the Higher Ed Committee members but also and especially some of the Ranking Members of Higher Education who contributed to this in different suggestions and ideas and I really feel that we have a

good product here that I'm pleased with.

The amendment adds in the first section one voting member to the planning board for higher education which is charged with developing a strategic plan for higher education in Connecticut.

The subsequent section is -- gives immunity to persons and companies who donate property to the community colleges and it indemnifies them when they make a donation as such. The next section requires that teacher preparation shall include awareness and identification of unique learning style of the gifted and talented.

And I want to say that this idea was lauded by our committee and it came from Representative Giuliano and I really appreciate that and her contribution. The final sections of this amendment address program approval which we talked about in the earlier bill. But this has to do with the State university system, our -- our State universities, our community college and also the University of Connecticut.

There -- there is an established higher education consolidation committee which includes higher education and appropriations would be part of this process and they would be charged with holding

hearings to establish a program approval process. The higher education -- the Office of Higher Education shall also establish regulations for licensed and accreditation under this and they would be responsible for facilitating the appeal of a denial of an application. I move adoption.

SPEAKER SHARKEY:

Thank you, Madam. The question before the Chamber is adoption of House Amendment A. Representative Cafero.

REP. CAFERO (142nd):

Thank you, Mr. Speaker. Mr. Speaker, a question through you to the proponent of the amendment.

SPEAKER SHARKEY:

Please proceed, Sir.

REP. CAFERO (142nd):

Thank you. Through you, Mr. Speaker, to Representative Willis. I know in section 502 you referenced a provision with regard to the donation of tangible property to a regional and technical college. It was my understanding that that would also include secondary schools. Is -- is that contained within this bill? Through you, Mr. Speaker.

SPEAKER SHARKEY:

Representative Willis.

REP. WILLIS (64th):

Through you, Mr. Speaker. No, it does not. There was some concern that this should be something that comes through the Education Committee. There also was a similar bill, Senate Bill 875 on this issue and the Judiciary Committee and it was not voted out.

So consequently -- and I was not able to determine why that happened. But this is the Higher Education and Employment Advancement Committee and I thought we should stay within something of our purview and not -- and not education.

SPEAKER SHARKEY:

Representative Cafero.

REP. CAFERO (142nd):

Thank you, Mr. Speaker. I'm very disappointed to hear that because as you indicated a lot of hard work went into this bill and this amendment and there are various representations made with regard to this bill and this amendment. And it was at least my belief that secondary schools would be included in the immunity clause with the regard to the donation of tangible property. So I just want to say for the Chamber's edification that it's extremely

disappointing that that expectation was not fulfilled.

REP. WILLIS (64th):

Through you --

REP. CAFERO (142nd):

Thank you, Mr. Speaker.

REP. WILLIS (64th):

Through you, Mr. Speaker.

SPEAKER SHARKEY:

You don't have the floor, Madam. Representative Cafero has the floor. Completed. Representative Alberts of the 50th District.

REP. ALBERTS (50th):

Thank you, Mr. Speaker. And I share in the Minority Leader's frustration. We had hoped that this would be looking a little different this version that's before us. The version that we did see we -- we did support and would like to support today. But I think at this point, Mr. Speaker, I think I'd like to wait and see what further testimony there may be or further discussion there may be on this bill before I lend my support. Thank you.

SPEAKER SHARKEY:

Thank you, Sir. Do you care to remark further on House Amendment A? Care to remark further on House

Amendment A. If not, let me try your minds. All those in favor of House Amendment A please signify by saying aye.'

REPRESENTATIVES:

Aye.

SPEAKER SHARKEY:

Those opposed, nay. The ayes have it. The amendment is adopted. Would you care to remark further on the bill as amended? Would you care to remark further on the bill as amended? If not, staff and guests to the well of the House. Members take your seats. The machine will be opened.

THE CLERK:

The House of Representatives is voting by roll.

The House of Representatives is voting by roll. Will members please report to the Chamber immediately.

SPEAKER SHARKEY:

Have all the members voted? Have all the members voted? Will the members please check the board to make sure your vote is properly cast. If all the members have voted the machine will be locked and the Clerk will take a tally. Clerk please announce the tally.

THE CLERK:

Substitute House Bill 5423 as amended by House A.

Total Number Voting 143

Necessary for Adoption 72

Those voting aye 137

Those voting nay 6

Absent and not voting 7

SPEAKER SHARKEY:

The bill as amended passes. Will the Clerk --
oh, I'm sorry. Are there any announcements or
introductions? Representative Reed of the 102nd.

REP. REED (102nd):

Thank you, Mr. Speaker. I rise for purposes of
an introduction.

SPEAKER SHARKEY:

Please proceed, Madam.

REP. REED (102nd):

And also to share evidence that Connecticut
really is good for business. I want you to meet two
of our constituents, Lee Ellen Magna. I hope the
ladies will stand. They're over here in the well of
the House to the left. And Elsie Kleiner. Welcome
ladies.

These ladies are the proprietors of Myers Flower
Shop which is in its 100th year and they are part of

**CONNECTICUT
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Thank you, Mr. President.

And the next item is Calendar page 7, Calendar 557, House Bill Number 6515, move to place that item also on the Consent Calendar.

THE CHAIR:

Without objection.

SENATOR LOONEY:

Thank you Mr. President.

And Mr. President, on Calendar page 20, Calendar 576, House Bill Number 6646, move to place that item also on the Consent Calendar.

THE CHAIR:

Without objection.

SENATOR LOONEY:

And also, Mr. President -- Mr. President, Calendar page 13, Calendar 679, House Bill Number 5423, Mr. President, move to place that item on the Consent Calendar.

THE CHAIR:

So ordered.

SENATOR LOONEY:

Thank you, Mr. President.

And moving to an earlier part of the Calendar, Mr. President, Calendar page 8, Calendar 586, House Bill Number 6368, move to place that item on the Consent Calendar.

THE CHAIR:

So ordered.

THE CLERK:

-- House Bill 6685.

On page 4, Calendar 467, House Bill 6514.

On page 7, Calendar 57, House Bill 6515.

And on page 12, Calendar 669, House Bill 6610.

On page 13, Calendar 679, House Bill 5423.

On page 14, Calendar 688, House Bill 6477.

On page 15, Calendar 698, House Bill 6518; Calendar
699, House Bill 6389.

And on page 21, Calendar 630, House Joint Resolution
Number 45.

THE CHAIR:

Okay. Mr. Clerk, will you please call for roll call
vote. The machine will be open for Consent Calendar
1.

THE CLERK:

Immediate roll call has been ordered in the Senate.
Senators return to the chamber please. Immediate roll
call on Consent Calendar Number 1 has been ordered in
the Senate.

THE CHAIR:

All members have voted? All members have voted, the
machine will be closed.

Mr. Clerk, will you call the tally.

THE CLERK:

On Consent Calendar Number 1

Total Number Voting	35
Those voting Yea	35

Those voting Nay 0

Those absent and not voting 1

THE CHAIR:

The consent Calendar is passed.

Senator Looney.

SENATOR LOONEY:

Thank you, Madam President.

Madam President, some additional items to mark go at this time.

THE CHAIR:

Please proceed, sir.

SENATOR LOONEY:

Thank you, Madam President.

On Calendar page 4, Calendar 464, House Bill 5601 should be marked go.

Also Calendar page 4, Calendar 465, House Bill Number 6630 should be marked go.

Calendar page 10, Calendar 644, House Bill Number 6363 should be marked go.

Also, Madam President, Calendar page 8, Calendar 601, House Bill Number 6490 should be marked go.

And, Madam President, Calendar page 18, Calendar 239, Senate Bill Number 190 should be marked go at this time.

Thank you, Madam President.

THE CHAIR:

Thank you.

**JOINT
STANDING
COMMITTEE
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**2013
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STATE OF CONNECTICUT
Office of Higher Education

Testimony
by
Jane A. Ciarleglio
Executive Director
before the
Higher Education and Employment Advancement Committee
1:30 p.m. – LOB Room 1E
February 14, 2013

Senator Bye, Representative Willis and distinguished members of the Higher Education and Employment Advancement Committee, thank you for the opportunity to offer testimony in support of Senate Bill 200 - AN ACT CONCERNING HIGHER EDUCATION. We appreciate your support of this legislation with the addition of the substitute language, which we understand you have copies of from LCO, and your willingness to fast-track this legislation on behalf of the students.

SB 200 allows the Office of Higher Education to issue certificates to the students who were affected by the unauthorized closings of the Butler Business School in Bridgeport and the Sawyer Schools in Hamden and Hartford. These certificates will be given to students in the following categories:

1. Students who finished both their didactic and externship portions of the program and were simply waiting for the graduation ceremony to pick up their certificates.
2. Students who have successfully completed their didactic course of study at the school and are currently in the (180 hour) externship phase of the program.
3. Students that are very close to the end of their externship (40 hours or less). The Office of Higher Education may supervise these students in order for them to complete their externship.

HB 6365SB 850HB 5423HB 6364

Thank you for the opportunity to submit testimony on the following bills:

Senate Bill 850 - AN ACT CONCERNING CONNECTICUT AID TO PUBLIC

COLLEGE STUDENTS makes a technical change to Section 10a-164a for the Connecticut Aid to Public College Students (CAPCS) program. When the Board of Regents was created in 2011, this section was changed to replace references to the Board of Governors with the Board of Regents. This change allows the Office of Higher Education to request funding for CAPCS, which is in its budget. In addition, it allows the Office to develop and implement the allocation formula for CAPCS. The latter change is requested to eliminate any conflict of interest.

House Bill 5423 - AN ACT CONCERNING TECHNICAL REVISIONS TO THE

HIGHER EDUCATION STATUTES In Section 4, it repeals obsolete language in Section 10a-10 of the general statutes by making the technical change to the Office of Higher Education where it currently resides after the reorganization of higher education.

House Bill 6364 - AN ACT CONCERNING THE RECEIPT OF QUARTERLY

REPORTS BY THE OFFICE OF HIGHER EDUCATION changes all statutory references to the receipt of quarterly reports from the constituent units of higher education to include the Office of Higher Education as a recipient as well as the Appropriations Committee and the Office of Policy and Management. The Office of Higher Education uses this financial information in the calculation of student financial aid and in various reports, including the System Trends Report. This request clarifies and formalizes the distribution.