

PA 11-127

HB6434

Education	526-528, 645-648, 698-699, 723-729	16
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House	5169-5178	10
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**33**

**JOINT  
STANDING  
COMMITTEE  
HEARINGS**

**EDUCATION  
PART 2  
343 – 672**

**2011**

REP. REYNOLDS: Thank you.

SENATOR STILLMAN: Thank you, Representative. Any other questions for Mr. Congdon? Thank you.

FIRST SELECTMAN ROBERT CONGDON: Thank you very much.

SENATOR STILLMAN: Good to see you again. Next under the public, Linette Branham to be followed by Dr. Louis Feroe and President Stanley Battle.

DR. LINETTE BRANHAM: Thank you. Good afternoon, Representative Fleischmann, Senator Stillman, members of the committee. My name is Dr. Linette Branham. I'm an education issues specialist for the Connecticut Education Association. And I'd like to comment on two bills today, Raised Bill 1038, AN ACT CONCERNING INDIVIDUALIZED EDUCATION PLANS and Raised Bill 6434, AN ACT CONCERNING EDUCATORS AND ADMINISTRATORS.

There are two things I'd like to say about Bill 1038. Section 2 would require all teacher candidates to have instruction in the development and implementation of individualized education programs or IEPs. This is really unnecessary. Current law already requires teachers -- preservice teachers to have a course in special education and the new preservice teacher competencies require all teacher candidates to demonstrate their abilities to teach a wide range of students. This particular bill focuses instruction in the development especially of IEPs. That is more appropriately the job of the special educator and the regular education teacher works on implementing the IEPs and that's already covered in the teacher

preparation program. So that's left out of that particular bill, we feel.

The bill would also require special educators to earn ten hours of continuing education units in implementing IEPs and communicating those IEPs to parents and guardians of special education students. This is also unnecessary. Special educators already have that preparation in their teacher preparation program and they do those things every day in their day-to-day job. So it would be redundant to require special education -- continuing education units in those particular areas. Not only that but that would also mean that that would be ten hours of continuing education unit time that would be taken out of the 90 hours and special education teachers would be better served to be able to use those extra ten hours in areas where they feel they need to grow in order to serve their students better.

Raised Bill 6434 in part pertains to an alternate route to education program for school guidance counselors. Currently the program for a school guidance counselor is 30 credits in a planned program of counseling and either experience as a teacher or a four year internship as a guidance counselor. The proposed certification regulations double that program to 60 credit hours and an internship. So our concern is that in our program we would be very challenged to meet that same quality as the current traditional program. The bill would also require candidates in an ARC program to have at least 40 months of experience as a counselor, including ten months in a position that requires certification. So we have to question why they would have to go through a -- why there would be an ARC program if they're already required to have certification and experience as a guidance counselor.

One last point about that particular bill. It also says that the ARC school guidance counselor would have to earn a masters degree within five years of earning their initial certification, but it doesn't state that it would specifically have to be in counseling or a related field. And we felt The bill language could be strengthened by that. Thank you.

SENATOR STILLMAN: Thank you very much for your testimony. Any questions? Thank you.

Dr. Louise Feroe and President Stanley Battle.

DR. LOUISE FEROE: Good afternoon, Senator Stillman, Representative Fleischmann here and members of the Education Committee. My name is Louis Feroe and I'm the senior vice chancellor for the Connecticut State University system.

I appreciate the opportunity today to testify on behalf of House Bill 6432, AN ACT CONCERNING CLOSING THE ACADEMIC ACHIEVEMENT GAP. The Connecticut State University system wholeheartedly concurs with the intent of this legislation and with the imperative to close the academic achievement gap in our state. To us, there can be no greater priority if we are to permit our young people in our state to thrive in the years to come. By way of illustrating our support for such a statewide effort, I would like to briefly highlight some of the ways we are already working to help contribute to the achievement of these goals. And I'd like to underscore our commitment to collaborations and partnerships aimed at doing even more.

Because a college education builds on the knowledge and skills acquired in earlier years it is best to begin thinking ahead to a high

you said, we did receive it electronically.  
Thank you for waiting all day.

What was that? I missed it. I turned away,  
what happened?

A VOICE: She said, "My pleasure," and we said "No,  
it wasn't."

SENATOR STILLMAN: We won't take it personally.  
Paul Zallo, Ziallo. I don't know if I --  
okay, he was the only one who had signed up to  
testify on 6433.

6434, John Cattelan, Cattelan, he'll correct me  
if he's here. And he is. Followed by Pamela  
Belury. Thank you for your patience, sir, and  
please pronounce your name for us.

JOHN CATTELAN: It's Cattelan, Senator.

Senator Stillman, Representative Fleischmann  
and members of the Education Committee, thank  
you for the opportunity to testify this  
afternoon. My name is John Cattelan. I'm here  
today on behalf of the Connecticut Federation  
of Catholic School Parents and the students and  
teachers of our fine educational  
establishments.

I'm here to discuss House Bill 6434, AN ACT  
CONCERNING EDUCATORS AND ADMINISTRATORS, and  
ask for the support of two provisions. The  
first one would allow private school teachers  
to obtain a professional educators certificate  
as they have in the past. And number two, to  
allow college students to voluntarily student  
teach at a private or religious school.

I would like to note to members of this  
committee that last year a similar bill had  
wide bipartisan support, passed three

committees and was passed by the House of Representatives by a hundred and fifty-one to zero vote. Unfortunately, the Senate adjourned before they were able to vote on the bill.

The provision allowing private school teachers to use five years of teaching experience to obtain professional educators -- the professional educators certificate was repealed two years ago. I would also like to make the committee aware of the fact that while it is not mandated by law, Catholic school teachers are required by the three dioceses to participate in professional development and all three offices are certified by the state to provide CEUs. Private and religious schools also receive Title 2A funds from the Elementary and Secondary Education Act to provide teacher training.

The Federation also believes the state of Connecticut should allow college students to student teach at private or religious schools. This should be voluntary as it is in the other 20 states that allow it. We also support following all current state statues, including having certified mentors and principals and that no cost should be incurred by local boards of education or the state.

Thank you.

SENATOR STILLMAN: Thank you, sir, for your testimony. Any questions? I do remember discussing the bill last year in the Education Committee, so thank you for bringing it back to our attention.

JOHN CATTELAN: Okay. Thank you.

SENATOR STILLMAN: Pamela Belury.

PAMELA BELURY: Good afternoon, members of the Education Committee, Chairman Stillman and Chairman Fleischmann. My name is Pamela Belury and I'm a principal at St. Francis Xavier School in Waterbury. As a former public school teacher and now administrator I am here today to address H.B. 6434, AN ACT CONCERNING EDUCATION ADMINISTRATION -- AND ADMINISTRATORS.

I would like to ask the committee members to support the language in the bill that repeals language that eliminated experienced teaching in nonpublic schools as a means of obtain professional educator certification.

Catholic school teachers partake in many of the same training classes as our public school teacher colleagues. The Hartford Archdiocese Office of Catholic Schools requires our teachers to receive 90 CEUs over a five year period. We participate in professional development days and receive an evaluation every year.

All new hires have to have a teaching certificate. It seems wrong to us to exclude a group of teachers who educate 69,000 students in Connecticut because of where we teach.

We also strongly support the provision that would allow college students to student teach at private or religious schools. I would enjoy being able to share my experiences with a new group of teachers. I do believe this program should be voluntary for the students and universities and that mentors and administrators should have the same qualifications as our public school colleagues when working in this particular role.

The student teaching experience is one of the most important components of teacher

certification process. Allowing college students to student teach in a private or religious school setting would provide them with the skills to serve others, to further the values and practices of their profession.

Thank you for your time.

SENATOR STILLMAN: Thank you very much. Any questions? Thank you.

Next we'll move on to Bill Number 6420, Nancy Beckert.

NANCY BECKERT: Thank you, Senator Stillman, Representative Fleischmann and the rest of the Education Committee. My name is Nancy Beckert and I am a parent of a student in District 13. And I -- this seems like a very low on your list or I should say this is -- considering all the weighty decisions that you have to make that we spoke of earlier today -- this is one of the smaller ones. But I do think that it is important.

SB1038

I would like to present my position on prohibiting school districts from charging universal, nonrefundable fees at schools. And I'd like to start by telling you a quick story.

On Tuesday, November 16th of 2010, my son called me at work and he was very distressed because he was not given his report card as the other students had been given. He was actually called to the office. And when he went to the office he was told that we owed money. So he called me at work and I called the office and asked what could be that we owed money for. And they said a student activity fee.

Well, my son isn't a big -- he has a lot of activities but based around Scouting so he

**JOINT  
STANDING  
COMMITTEE  
HEARINGS**

**EDUCATION  
PART 3  
673 – 986**

**2011**



AFT Connecticut  
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Healthcare  
Higher Education  
Public Employees  
PSRP  
Teachers

**Testimony**  
**Education Committee**  
**Sharon M. Palmer**

**Feb. 28, 2011**

HB6431  
HB6434  
SB1040

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Good morning Senator Stillman, Representative Fleischmann and members of the Committee. I am Sharon Palmer, President of AFT Connecticut, a diverse 28,000 member AFL-CIO union.

Sharon Palmer  
PRESIDENT

Melodie Peters  
FIRST VICE PRESIDENT

Leo Canty  
SECOND VICE PRESIDENT

Thomas Bruenn  
SECRETARY-TREASURER

I will remark briefly on a number of the bills before you so that we are on the record.

**SB 1038 Regarding Individual Education Plans and Continuing Education for**

**Teachers:** We support the changes to the IEP process. We support the concept in the continuing education language, but would prefer it be added to undergraduate study so that all new teachers have the knowledge base coming into the profession.

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Rick Tanasi

**HB6432 Concerning Closing the Achievement Gap:** Let me say that there is nothing wrong with this language. It follows a very typical pattern. What matters most though is what happens on the ground, in the districts, the communities and their schools. Certainly there should be coordination and assistance from the State Department of Education, but the lion's share of the work should be collaboration at the local level. Legislation should incentivize that collaboration. I doubt that any Board or Commission will discover something that hasn't already been written or tried. The trick is to get the right fit for the community and the school. That is where we should be concentrating our efforts.



**HB6431 Concerning the Minimum Budget Requirement:** The bill freezes permanently the MBR at the 2009 level. 2013 is bad enough; permanent is disastrous. Other provisions of the bill invite municipalities to further cut Board of Education budgets to force economies that may not be attainable. We oppose this bill.

**HB 6434 Regarding Educators and Administrators:** We oppose this bill. Last year extensive work was done on these issues. A compromise was reached for non-public school teachers in considering the provisional vs. professional certificate. There was robust discussion and we believe the compromise position of provisional should remain. In addition, we currently have difficulty finding cooperating teachers for public school teachers. That should be the focus of our efforts.

As an observation let me state that we see more and more requirements for fully certified teachers and much less for alternate route teachers as well as out-of-state teachers. We don't understand this thinking and believe much more should be done to support our own Connecticut certified teachers. We should be spending more time working on reciprocity agreements with other states so that highly qualified teachers are treated consistently and can move smoothly to Connecticut certification.

**SB 1040 Concerning Vocational Technical High Schools:** The proposals in this bill should be set aside until a study group is convened and comprehensive findings are reported.

Thank you for providing this opportunity.



## Northwest Catholic High School

**Margaret Williamson, Principal/Chief Administrator, Northwest Catholic High School,  
West Hartford**

**H.B. 6434 – An Act Concerning Educators and Administrators  
Education Committee  
February 28, 2011**

Good afternoon Senator Stillman, Representative Fleischmann and members of the Education Committee. My name is Margaret Williamson and I am the Principal/Chief Administrator of Northwest Catholic High School in West Hartford.

I am submitting testimony in support of H.B. 5421 - An Act Concerning Educators and Administrators.

I support the repeal of the language that eliminated experience teaching in nonpublic schools as a means of obtaining Professional Educator Certification and permit college students to obtain state certification by student teaching in a private or religious school.

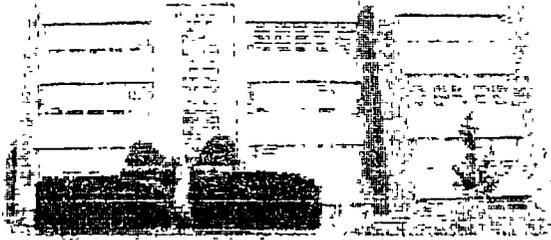
29 Wampanoag Drive • West Hartford, CT 06117  
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[www.northwestcatholic.org](http://www.northwestcatholic.org)

As a principal, I can attest to the training received by our teachers. Currently many of our teachers have or are seeking their professional teacher certificate. In addition, to obtain a long term contract they must continue their studies. The Office of Catholic Schools of the Archdiocese of Hartford offers several opportunities for teachers to earn CEUs, professional development and offers grants to assist teachers to increase their knowledge in their field and become better teachers. Our school also has professional development days and last year alone received over \$12,000 in Title II-A funds to conduct teacher training.

Our teachers and I believe it is unreasonable to disqualify a group of teachers to obtain this level of certification, especially since this exemption was originally contained in a bill that was supposed to make it easier for people to become certified teachers. The provision also discriminates against non-public school teachers, since it exempts them on where they teach, not on any continuing education requirements.

As a principal, I strongly believe the state of Connecticut should allow college students to student teach at a private or religious school. This should be voluntary as it is in most states for the University and student. I also support following all of the current state statutes, including having certified mentors and principals or a staff person certified with a 092.

I consider both of these provisions important for the entire teaching profession in Connecticut. As a principal, I want to assure parents that we have the ability to retain and recruit highly qualified teachers and that we can provide a quality education for their children.



## *St. Francis Xavier School*

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**Pamela Belury**

**Principal, St. Francis Xavier School - Waterbury**

**H.B. 6434 – An Act Concerning Educators and Administrators**

**Education Committee**

**February 28, 2010**

Members of the Education Committee, Chairman Stillman and Chairman Fleischmann. My name is Pamela Belury and I am the principal at St. Francis Xavier school in Waterbury.

As a former teacher and now an administrator, I am here tonight to address H.B. 6434, An Act Concerning Educators and Administrators. I would like to ask the committee member to support the language in the bill that repeals language that eliminated experienced teaching in nonpublic schools as a means of obtaining Professional Educator Certification.

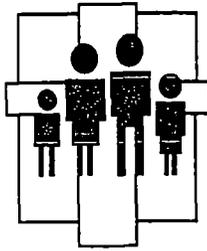
Catholic school teachers partake in many of the same training classes as our public school teacher colleagues. The Hartford Archdiocese Office of Catholic Schools requires our teachers to receive 90 CEUs over a five-year period, we participate in professional development days and receive an evaluation every year. All new hires have to have a teaching certificate.

It seems wrong to us to exclude a group of teachers who educate 69,000 students in Connecticut because of where we teach.

We also strongly support the provision that would allow college students to student teach at private or religious schools. I would enjoy being able to share my many years of experience with a new group of teachers.

I do believe this program should be voluntary for the student and University and that mentors and administrators should have the same qualifications as our public school colleagues when working in this particular role.

The student teaching experience is one of the most important components of the teacher certification process. Allowing college students to student teach in a private or religious school setting would provide them with the skills to serve others and further the values and practices of their profession.



CONNECTICUT  
FEDERATION  
OF CATHOLIC  
SCHOOL PARENTS



JOHN L. CATTELAN  
DIRECTOR

**John L. Cattelan**  
**Director, Connecticut Federation of Catholic School Parents**  
**H.B. 6434 – An Act Concerning Educators and Administrators**  
**Education Committee**  
**February 28, 2011**

Senator Stillman, Representative Fleischmann and members of the Education Committee, thank you for the opportunity to testify this afternoon. My name is John Cattelan and I am here today on behalf of the Connecticut Federation of Catholic School Parents and the students and teachers of our fine educational establishments.

I am here to discuss H.B. 6434 – An Act Concerning Educators and Administrators and ask for your support.

I would like to note to members of this committee that last year a similar bill had wide bi-partisan support, passed three committees and was passed by the House of Representatives by a 151 to 0 vote. Unfortunately, the Senate adjourned before they were able to vote on the bill.

I would like to make the committee aware of the fact, while it is not mandated by law, Catholic school teachers are required by the three (arch)dioceses to participate in professional development and all three offices are certified by the state to provide CEUs. Private and religious schools also receive Title II-A funds from the Elementary and Secondary Education Act for teacher training.

The Federation believes the state of Connecticut should allow college students to student teach at private or religious schools. This should be voluntary as it is in the other 20 states that allow this. We also support following all of the current state statutes, including having certified mentors and principals, and that no costs should be incurred by local Boards of Education or the state.

Thank you.

February 28, 2011

**Position on Bill #6420 Prohibiting School Districts from Charging Universal, Non- Refundable Fees.**

I would like to thank the committee for allowing me to testify on Bill 6420 Prohibiting School Districts from Charging Universal, Non- Refundable Fees.

I'd like to start with a quick story. On Tuesday, November 16<sup>th</sup>, 2010, my son phoned me at home very distressed. He told me that he was not given his report card because we owed money to the school. I asked him if he had a library book, or if he had charged lunches, or anything, and he said no.

I subsequently called the school and was told that he owed an activity fee. As my son does not belong to a sports team or any other club that I knew of, I asked what activity was he involved in? To my surprise, the response was Student Council. I was informed that all information on activity fees was in the student handbook. I asked to speak with the Principal, and was given his voice mail. I told him that I thought charging fees for groups who are working for the benefit of their community, did not use any materials or resources was wrong. And that holding report cards for activity fees was worse still. If a student hasn't paid an activity fee, then they shouldn't be allowed to participate in the activity. They certainly shouldn't be punished holding their grades and making them student feel as though they have done something wrong. I wasn't even sure how that could be legal? In addition, I really had difficulty understanding how they could charge an activity fee to a student who was elected to the position by their peers, and spent their lunch, and free period for the betterment of their graduating class and school.

After my rant to the principal, I began to really think about the implications of the activity fees, and that is when I contacted Representative Lesser, to be sure that he was aware of the policy in district 13.

One of the complaints I often hear about today's youth is that they are not involved and are too self absorbed. Being a part of a club that addresses issues that are much bigger then one's self should be applauded and encouraged. Ecology club, Read and Lead, Helping Hands, and the Scholarship committee as well as many others, are benefits to the school and community, not liabilities. These clubs are building blocks for developing involved citizens who see themselves are part of a bigger solution. By adopting a pay to participate mentality, we are sending the wrong message to our youth. In these times, more than ever, our country is relying heavily on the hard work and generosity of volunteers. I know that in our neighboring town of Wallingford, some hard budget decisions have lead to a cut in a full time paid paramedic position. Who will absorb the loss? Luckily we still have volunteer fire departments in our state. Our youth are our future...let's hope they will continue to participate in their communities.

I have attached the list of clubs and activities that have fees attached. Please pay particular attention to those highlighted in yellow. Although I am most concerned about clubs that do not require additional resources and are a benefit to the community I must admit that even in the case of athletic teams I wonder if fees should be charged, as are faced with the realization that childhood obesity is also a huge obstacle.

As an aside...they also charge the students to park. Since our taxes pay for the parking lot and the upkeep of the school, I don't see how that is right either.

Respectfully Submitted,

Nancy Beckert

**H – 1107**

**CONNECTICUT  
GENERAL ASSEMBLY  
HOUSE**

**PROCEEDINGS  
2011**

**VOL.54  
PART 16  
5169 – 5506**

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He had that great sense of humor. He had that twinkle in his eye. Maybe it's because he was Irish. I'm not sure about that part, but he was just a delight to know.

To both his, Chris, to Chris who I know, who practices law in Danbury, to his family, he will be sorely missed. I share my sympathy with them at this passing and am here to celebrate Leo Donohue's life. Thank you, Mr. Speaker.

SPEAKER DONOVAN:

Thank you, Representative. Could all the Members please rise in a moment of silence in recognition of a valued public servant.

(Moment of Silence.)

Thank you. Returning to the Calendar, will the Clerk please call Calendar Number 86.

THE CLERK:

On Page 2, Calendar 86, Substitute for House Bill Number 6434 AN ACT CONCERNING NONPUBLIC SCHOOL TEACHING EXPERIENCE AND PROFESSIONAL CERTIFICATION.  
Favorable Report of the Committee on Education.

SPEAKER DONOVAN:

Representative Fleischmann.

REP. FLEISCHMANN (18th):

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Thank you, Mr. Chairman, Mr. Speaker. I move for acceptance of the Joint Committee's Favorable Report and passage of the Bill.

SPEAKER DONOVAN:

The question is on acceptance of the Joint Committee's Favorable Report and passage of the Bill. Will you remark?

REP. FLEISCHMANN (18th):

Yes, thank you, Mr. Speaker. Mr. Speaker, the measure that's now before us would quite simply allow private school teaching and student teaching experience to count toward Connecticut certificates, and it would also allow certified teachers working at private schools to be cooperating teachers at those schools.

I'd like to recognize the work of the former Vice-Chair of the Education Committee, Henry Genga, who really made a great effort to bring together all the stakeholders affected by this Bill, the private schools, the parochial schools, the teachers' unions, to create an approach that we all can live with, and an approach that really is equitable and sensible.

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In that spirit, Mr. Speaker, the Clerk is in possession of an Amendment, LCO Number 7288. I ask that the Clerk please call and that I be given permission to summarize.

DEPUTY SPEAKER GODFREY:

The Clerk is in possession of LCO Number 7288, which will be designated House Amendment Schedule "A". Will the Clerk please call the Amendment.

THE CLERK:

LCO Number 7288, House "A", offered by  
Representatives Genga, Reynolds and Senators  
Fleischmann, Stillman, Doyle, et al.

DEPUTY SPEAKER GODFREY:

The gentleman has asked leave of the Chamber to summarize. Is there objection? Hearing none, Representative Fleischmann.

REP. FLEISCHMANN (18th):

Thank you, Mr. Speaker. The Amendment that's now before us essentially makes sure that the professional development requirements for teachers who are gathering their experience in private or parochial schools is exactly parallel to the experience and professional development that we

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expect from teachers who are doing the same work in public schools. I move adoption.

DEPUTY SPEAKER RYAN:

The question is on adoption of House Schedule Amendment "A". Will you remark further on the Amendment?

REP. FLEISCHMANN (18th):

Mr. Speaker, if I may.

DEPUTY SPEAKER RYAN:

Please proceed, sir.

REP. FLEISCHMANN (18th):

In the course of discussions of this Bill, it became evident that the intent of the proponents was to make sure that we did, indeed, have these exactly parallel systems.

This Amendment before us ensures that precise parallelism because the 90 hours of continuing education required for the professional educator in this Amendment are the same 90 hours required of those who are currently gathering experience in professional development in our public schools.

So in essence, we are ensuring exactly the same level of preparation and quality that we have today for all of our other certified teachers. I believe

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that's why the Commissioner of Education has joined in supporting this measure. I hope all of my colleagues in the Chamber will also support this bipartisan Amendment.

Thank you, Mr. Speaker.

DEPUTY SPEAKER RYAN:

Thank you, sir. Will you remark further on the Amendment? Representative Giuliano of the 23rd, please proceed.

REP. GIULIANO (23rd):

Thank you very much, Mr. Speaker. I rise in support of this Amendment, and I will align my remarks with those of my colleague, the Chairman of the Education Committee.

This Amendment creates a parallelism that ensures a parity and a fairness for time worked, time spent with students, time in the classroom and it also ensures the level of professional development that we require of teachers here in Connecticut regardless of your stature within a public or a nonpublic setting.

So I would urge the Membership to support this Amendment, and thank you, Mr. Speaker.

DEPUTY SPEAKER RYAN:

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Thank you, Representative. Will you remark further on the Amendment? Will you remark further on the Amendment?

If not, I will try your minds. All those in favor signify by saying Aye.

REPRESENTATIVES:

Aye.

DEPUTY SPEAKER RYAN:

Opposed, Nay. The Ayes have it. The Amendment is adopted. Will you remark further on the Bill as amended? Will you remark further on the Bill as amended? Representative Genga of the 10th.

REP. GENGA (10th):

Thank you, Mr. Speaker. I rise in support of the amended Bill and recognize the comments by the distinguished Chairman of the Education Committee and the distinguished Minority, Ranking Minority Member also.

And I want to add that first of all, this is an opportunity for us to provide the private schools, those who teach our children, still dealing with children, that's the primary purpose, to improve their skills.

Student teaching is an important value and component reaching the initial certification. By allowing this, we're allowing those people to improve their skills and certainly improve their profession.

In addition, when they take courses, those courses would be offered to the public school teachers first. Any courses that they take at the State Department of Education would be paid for by the private schools. In doing that, we're ensuring that the private schools, should there be a full class, have first priority.

And all other requirements as has been said, are parallel and equal to public school teaching. For these reasons, I urge adoption of this Bill as amended.

DEPUTY SPEAKER RYAN:

Thank you, Representative. Representative Lavielle of the 143rd.

REP. LAVIELLE (143rd):

Thank you, Mr. Speaker. I rise also in support of this Bill. As we know, a lot of the discourse that we've heard recently in the education community has centered around the centrality and the essential

nature of the effectiveness of teachers for student performance.

In fact, there are many who believe that effective teachers are the single most important factor in overall student performance, and there are many effective teachers who have accumulated experience in private schools, in prep schools, in New York City private schools, who have attained an extremely high level of excellence in teaching.

And were we to negate that experience when it comes time to evaluate them for certification in our public schools, we would certainly be missing out on something valuable.

Also, many of these people do teach in context like charter schools, so I think that this is a very good Bill in terms of opening the door to those who have demonstrated that they can perform very well as effective teachers, and this will only add to the pool of people who are helping our students learn and develop the ability to continue learning for the rest of their lives.

Thank you, Mr. Speaker.

DEPUTY SPEAKER RYAN:

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Thank you, Representative. Will you remark further on the Bill as amended? Will you remark further on the Bill as amended?

If not, will staff and guests please come to the Well of the House. Will the Members please take your seats. The machine will be opened.

THE CLERK:

The House of Representatives is voting by Roll Call. Members to the Chamber.

The House is voting by Roll Call. Members to the Chamber.

DEPUTY SPEAKER RYAN:

Have all Members voted? Have all Members voted. Will the Members please check the board to determine if their vote is properly cast.

If all Members have voted, the machine will be locked and the Clerk will take a tally. The Clerk will please announce the tally.

THE CLERK:

House Bill 6434 as amended by House "A".

Total Number Voting	139
Necessary for Passage	70
Those voting Yea	139
Those voting Nay	0

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Those absent and not voting 12

DEPUTY SPEAKER RYAN:

The Bill as amended is passed.

The Clerk will please call Calendar Number 209.

THE CLERK:

On Page 9, Calendar 209, Substitute for House  
Bill Number 6420 AN ACT PROHIBITING SCHOOL DISTRICTS  
FROM CHARGING UNIVERSAL, NONREFUNDABLE STUDENT FEES.  
Favorable Report of the Committee on Education.

DEPUTY SPEAKER RYAN:

Representative Lesser of the Century.

REP. LESSER (100th):

Thank you, Mr. Speaker. Mr. Speaker, I move  
for acceptance of the Joint Committee's Favorable  
Report and passage of the Bill.

DEPUTY SPEAKER RYAN:

The question is upon acceptance of the Joint  
Committee's Favorable Report and passage of the  
Bill. Representative Lesser, you have the floor.

REP. LESSER (100th):

Yes, thank you, Mr. Speaker. Mr. Speaker, this  
Bill bars school boards from charging students a  
student activity fee if the student does not  
participate in any optional athletic or other extra-

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**CONNECTICUT  
GENERAL ASSEMBLY  
SENATE**

**PROCEEDINGS  
2011**

**VOL. 54  
PART 21  
6546-6914**

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SENATE

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Moving to calendar page 23, where we have 3  
items. The first is Calendar 568, House Bill Number  
6103. Move to place this item on the Consent  
Calendar.

THE CHAIR:

So ordered.

SENATOR LOONEY:

Thank you, Madam President.

Calendar 570, House Bill Number 6336.

Move to place this item on the Consent

Calendar.

THE CHAIR:

So ordered.

SENATOR LOONEY:

Thank you, Madam President.

Final item on calendar page 23 is Calendar 573,

House Bill Number 6434.

Move to place this item on the Consent.

Calendar.

THE CHAIR:

So ordered.

SENATOR LOONEY:

Thank you, Madam President.

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Mr. Clerk.

THE CLERK:

Immediate roll call's been ordered in the Senate on the Consent Calendar. Will all Senators please return to the Chamber. Immediate roll call's been ordered in the Senate on the Consent Calendar. Will all Senators please return to the Chamber.

THE CLERK:

Madam President, the items placed...

THE CHAIR:

I would ask the Chamber to be quiet please so we can hear the call of the Calendar for the Consent Calendar.

Thank you.

Please proceed, Mr. Clerk

THE CLERK:

Madam President, the items placed on the first Consent Calendar begin on calendar page 5, Calendar 336, House Bill 5697.

Calendar page 7, Calendar 421, Substitute for House Bill 6126.

Calendar page 8, Calendar 449, Senate Bill 1149.

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Calendar page 10, Calendar 470, Substitute for House Bill 5340. Calendar 474, Substitute for House Bill 6274. Calendar 476, House Bill 6635.

Calendar page 12, Calendar 499, Substitute for House Bill 6638. Calendar 500, House Bill 6614. Calendar 508, House Bill 6222.

Calendar page 13, Calendar 511, House Bill 6356. Calendar 512, Substitute for House Bill 6422. Calendar 514, House Bill 6590. Calendar 515, House Bill 6221. Calendar 516, House Bill 6455.

Calendar page 14, Calendar 517, House Bill 6350. Calendar 519, House Bill 5437. Calendar 522, House Bill 6303.

Calendar page 15, Calendar 523, Substitute for House Bill 6499. Calendar 524, House Bill 6490. Calendar 525, House Bill 5780. Calendar 526, House Bill 6513. Calendar 527, Substitute for House Bill 6532.

Calendar page 16, Calendar 528, House Bill 6561. Calendar 529, Substitute for House Bill 6312. Calendar 530, Substitute for House Bill 5032. Calendar 532, House Bill 6338.

Calendar page 17, Calendar 533, Substitute for House Bill 6325. Calendar 534, House Bill 6352.

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Calendar 536, House Bill 5300. Calendar 537, House  
Bill 5482.

calendar page 18, Calendar 543, House Bill 6508.

Calendar 544, House Bill 6412. Calendar 546,  
Substitute for House Bill 6538. Calendar 547,  
Substitute for House Bill 6440. Calendar 548,  
Substitute for House Bill 6471.

Calendar page 19, Calendar 550, Substitute for  
House Bill 5802. Calendar 551, House Bill 6433.  
Calendar 552, House Bill 6413. Calendar 553,  
Substitute for House Bill 6227.

Calendar page 20, Calendar 554, Substitute for  
House Bill 5415. Calendar 557, Substitute for House  
Bill 6318. Calendar 558, Substitute for House Bill  
6565.

Calendar page 21, Calendar 559, Substitute for  
House Bill 6636.

Calendar page 22, Calendar 563, Substitute for  
House Bill 6600. Calendar 564, Substitute for House  
Bill 6598. Calendar 566, House Bill 5585.

Calendar page 23, Calendar 568, Substitute for  
House Bill 6103. Calendar 570, Substitute for House  
Bill 6336. Calendar 573, Substitute for House Bill  
6434.

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Calendar page 24, Calendar 577, Substitute for  
House Bill 5795.

Calendar page 25, Calendar 581, House Bill  
6354.

Calendar page 26, Calendar 596, Substitute for  
House Bill 6282. Calendar 598, Substitute for House  
Bill 6629.

Calendar page 27, Calendar 600, House Bill  
6314. Calendar 601, Substitute for House Bill 6529.  
Calendar 602, Substitute for House Bill 6438.  
Calendar 604, Substitute for House Bill 6639.

Calendar page 28, Calendar 605, Substitute for  
House Bill 6526. Calendar 608, House Bill 6284.

Calendar page 30, Calendar number 615,  
Substitute for House Bill 6485. Calendar 616,  
Substitute for House Bill 6498.

Calendar page 31, Calendar 619, Substitute for  
House Bill 6634. Calendar 627, Substitute for House  
Bill 6596.

Calendar page 32, Calendar 629, House Bill  
5634. Calendar 630, Substitute for House Bill 6631.  
Calendar 631, Substitute for House Bill 6357.  
Calendar 632, House Bill 6642.

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Calendar page 33, Calendar 634, Substitute for  
House Bill 5431. Calendar 636, Substitute for  
House, correction, House Bill 6100.

Page 34, Calendar 638, Substitute for House  
Bill 6525.

Calendar page 48, Calendar 399, Substitute for  
Senate Bill 1043.

Calendar page 49, Calendar 409, Substitute for  
House Bill 6233. Calendar 412, House Bill 5178.  
Calendar 422, Substitute for House Bill 6448.

Calendar page 52, Calendar 521, Substitute for  
House Bill 6113.

Madam President, that completes the item placed  
on the first Consent Calendar.

THE CHAIR:

Thank you, sir.

We call for another roll call vote. And the  
machine will be open for Consent Calendar number 1.

THE CLERK:

The Senate is now voting by roll on the Consent  
Calendar. Will all Senators please return to the  
Chamber. The Senate is now voting by roll on the  
Consent Calendar, will all Senators please return to  
the Chamber.

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Senator Cassano, would you vote, please, sir.

Thank you.

Well, all members have voted. All members have voted. The machine will be closed, and Mr. Clerk, will you call the tally?

THE CLERK:

Motion is on option Consent Calendar Number 1.

Total Number Voting	36
Those voting Yea	36
Those voting Nay	0
Those absent and not voting	0

THE CHAIR:

Consent Calendar Number 1 has passed.

Senator Looney.

SENATOR LOONEY:

Thank you, Madam President.

We might stand at ease for just a moment as we prepare the next item..

THE CHAIR:

The Senate will stand at ease.

(Chamber at ease.)