

PA 11-114

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REP. P. MILLER: Okay. Thank you.

SENATOR STILLMAN: Thank you, Representative Miller.

Any other questions for the commissioner? I'm just triple checking here. Okay. If not, they know where to find you, sir.

DEPUTY COMMISSIONER GEORGE A. COLEMAN: They do.

SENATOR STILLMAN: And vice-versa. Thank you so much.

DEPUTY COMMISSIONER GEORGE A. COLEMAN: Thank you. It's been my pleasure. Look forward to --

SENATOR STILLMAN: We appreciate your thoughtful testimony and look forward to working with you.

DEPUTY COMMISSIONER GEORGE A. COLEMAN: Thank you.

SENATOR STILLMAN: Next -- is Representative Sawyer here? Oh, there she is.

After Representative Sawyer, since we are beyond the one-hour mark here, we'll start to alternate with the public. And so -- but we still will be going in bill order.

So next would be Ray Rossomando and Gloria Peduzzi, but Representative Sawyer, the floor is yours.

REP. SAWYER: Thank you. Good afternoon and I'll be very brief, madam, because most of you know how to get hold of me anyway.

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I am State Representative Pam Sawyer, representing the towns of Bolton, Andover, Hebron and Marlborough. This morning I'm here

to testify in regards to Bill Number 6318, AN ACT CONCERNING THE DONATIONS OF EQUIPMENT TO THE REGIONAL VOCATIONAL-TECHNICAL SCHOOL SYSTEM.

I want to just bring a little story to you because we have a wonderful gift, a million-dollar gift that is sitting, waiting for us just across the river. And it's been sitting there for over a year and a half and they have not been able to give it to the State and that is the reason for this bill.

At the present time we have a magnificent new school, Connecticut Arrow Tech, that is sitting right down the road from us at Brainard Airfield.

After it opened, within three months the school was at capacity. We have students that graduate there with their A and P certification and they're able to go out and work on aircraft. And they're walking out into jobs that are between 45 and 50-thousand-dollar-a-year jobs.

It's a magnificent program. And the State has it under the State Department of Education Technical School Program. It is postsecondary, though. Just so you understand that. It's post high school.

The program is unique and there are two in the state. There's one down in Stratford near Sikorski and there's one here. And it happens to be very close to Pratt & Whitney.

Pratt & Whitney has offered a million-dollar jet engine for them to be able to use in their training, to take part, put back together, take apart, put that together many times.

It's a magnificent offer and it's one that we want to take them up on, but the issue came up with some lawyers -- I believe that -- as it says -- what it is -- who have decided that there is an issue of indemnity. And who would be responsible for the liability in a gift of that nature?

The engine is not intended to be put back into a jet plane to be flown. It is meant for training and training by a state program to give these students an incredible opportunity to be able to work on state-of-the-art machinery, which is just what they want.

We have a great many companies within the aviation corridor along the center of the state that are very excited about having these aviation mechanics available to them.

As a matter of fact we were able to get Embraer to move to this state, the Brazilian company, because they knew that there were going to be trained technical people with this new school.

With that we need to have them trained on state-of-the-art equipment.

It is not only this program, but other programs across the state that we need to be able to have this technical fix so that we can take in these fabulous gifts that are of no cost to the state, but we need to indemnify the situation.

So I thank you very much and I appreciate the opportunity to testify on that, but just to add to when you are looking at any school calendar situation, if you are looking at any of the other situations regarding the tech schools, please be considerate of these particular programs that are an outreach of

the tech school programs in any of the other legislation that you're looking forward -- to putting forward.

Madam Chairman, thank you very much.

If there are any questions, I'll be happy to answer them.

SENATOR STILLMAN: Thank you, Representative Sawyer. Appreciate it and I appreciate you bringing it to our attention as well.

Any questions for Representative Sawyer? Yes, sir. Please go right ahead.

REP. ACKERT: Thank you, Madam Chairman.

Thank you, Representative Sawyer.

Do you believe that this may open the door for additional donations to some of our technical schools, whether high-school level and/or post secondary.

REP. SAWYER: Thank you, Representative Ackert.

I think you will find that this is a situation, as money gets very, very tight that it opens the door, because the limit that was put on this bill was down to a thousand dollars, that we may find a huge door opening from other industries that would be willing to bring forward technical equipment to, not only this particular school, but to other tech schools across the state. And I think it would be very powerful.

REP. ACKERT: Thank you.

SENATOR STILLMAN: Thank you, sir.

Any other questions for Representative Sawyer?

Yes, Representative.

REP. LAVIELLE: Thank you, Madam Chair.

And thank you, Representative Sawyer for your testimony.

Just a question to you. Do you think it might be helpful as well to specify, as you did, the purpose for which the donation is intended to be used? Would that add any weight to what you're attempting to do and make the equipment more easily acceptable?

REP. SAWYER: Thank you. We have thought about that in the past, how narrow to draw this, but in lieu of the wide range of technical programs that we have and also the school systems that also have technical programs within their public programs within the regionals and local school districts, we thought the broader the language, the better to be able to open it up for them to be able to accept this.

REP. LAVIELLE: Thank you very much.

Thank you, Madam Chair.

SENATOR STILLMAN: Thank you, Representative.

Anyone else have any questions?

Thank you, Representative. We appreciate your time.

REP. SAWYER: Thank you, Senator.

SENATOR STILLMAN: I'd like to remind people to please not block the doorway. We have -- for

REP. DAVIS: Thank you, Madam Chair.

Good afternoon, Representative. And I too am very proud of our local technical school, which happens to be in my district at Platt tech -- and do have concerns. Obviously you've done quite a bit of research on this issue.

Do you -- what do you see is the benefit that is in this proposal? Do you see a benefit to the State? Is it financial? Administrative? Does it improve education in the technical schools? Where do you think the idea is coming from?

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REP. FRITZ: I suspect probably the bottom line is about saving money. And I do know that there was some talk about reducing the amount of administration with regard to the office in Middletown that runs the vo-tech school. That's something that I would agree with, because that does not impact the 10,000 students in the vo-tech schools.

Also in this bill there are two sections that create additional bureaucracy. One is an advisory council and another one is one of those great committees that where the Speaker appoints somebody and the President of the Senate appoints somebody and they meet two times.

I don't -- I think that the bottom line is money, but at the same time in 2012 they're cutting \$5 million from the vo-tech budget. So -- and you know that Pam Sawyer testified about the money and indemnification of equipment.

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My husband for a very short time was on the

State Board of Education and was vo-tech chairman of four people. He was approached by manufacturers who were willing to donate equipment, because what they found out when they went out to the schools that students were using calipers to figure all kinds of things and measuring. Meanwhile the machines are all computerized.

So if we can do that indemnification that Pam Sawyer talked about, that would be a great help too. Because actually the schools are a little bit behind the times in terms of their training on the newer equipment, but you know what? They're always able to get jobs, all of them.

And there's another chart that tells you about each discipline, what they did, all of the kids in the discipline, where they went to after -- or a lot of them go on to higher education and a lot of them go into the service.

I think we do a great disservice to the State of Connecticut if this bill progresses.

REP. DAVIS: Just a brief follow-up. I know about the quality of some of our technical schools, but frankly, I have a tendency to disagree with the situation locally. But even statewide many of our technical schools don't meet those same standards that we -- you were quoting in your testimony. What --

REP. FRITZ: Every single one, but Groton. Groton is the only LEA in the state that exceeds the proficiency of the vo-tech schools in that area.

Just so you know, the chart is in with my testimony.

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different options and charter school programs, particularly in New York, which seems to have taken on a greater Race To The Top than maybe we might have done so here in Connecticut?

SHERESE WARD: Our national organization has done a lot of work. Locally we've definitely been paying attention to what's happening in Rhode Island and New York, but not -- probably not as closely as the work that our national organization has been doing. But certainly in Rhode Island I think the work that they have done over the past year or so has been tremendous.

SENATOR BOUCHER: Thank you very much. And continue the great work that you're doing for a very important cause. Appreciate it.

REP. FLEISCHMANN: Other questions or comments? If not, thank you very much.

SHERESE WARD: Thank you.

REP. FLEISCHMANN: Gary Mala. Is he still here? From region 17.

Joe Brennan was here a short while ago, but -- is Joe still here? There. Look at that. Your timing is good. Welcome.

JOSEPH F. BRENNAN: The overflow room still has people in it. So --

Senator Stillman, Senator Fleischmann, members of the Education Committee, my name is Joe Brennan. I'm senior vice president of public policy for CBIA. I want to thank you for the opportunity to testify before you today.

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Everything I want to talk about, with the exception of maybe one thing, has already been

looking at ECS.

I don't know if you've heard anything on 6318 today, on the indemnification issue, but that goes back to what I was saying earlier about the vocational-technical schools. We have talked to our members who, you know, have -- wanted to get into donating machinery, but it's very difficult to do. And this isn't a flat indemnification, but allows the commissioner of education to indemnify companies that donate machinery. And that's really the lifeblood of these schools, on the manufacturing side, is keeping the machinery up to speed.

And if I could just beg your indulgence very quickly on House Bill 6324, and echo the comments that you've heard from several people earlier, Shana Kennedy, ConnCAN. I thought the parents that spoke on this were very eloquent. That it's not about being pro-teacher, anti-teacher, its really about trying to get the best teachers teaching our kids, which I think should be the goal and is the goal of everybody.

So we do again, applaud those that are looking at changing the system. We think we can be more aggressive in having language in there that, after contracts expire, that new contracts should have strong language in there that moves us away from looking too much at seniority.

And I did listen to the council for the CEA earlier saying that, you know, many school districts do not do that, but for many it still is either a primary or the sole determining factor when it comes to layoffs.

So we would ask you to look very closely at

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REP. ACKERT: Thank you, Chairman.

A quick question. You mentioned both bills, 6318 that indemnifies the people -- corporations that may give toward, you know, the vo-tech schools.

What if -- do they -- if a company, an autobody company that wanted to provide whatever to the programs, would they just go to one office, like, the Middletown office? Or would they reach out to each and every school? Do you know about that at all?

JOSEPHN F. BRENNAN: I'm sorry. You know, there are probably other people in the room that can answer that better than me.

REP. ACKERT: Okay.

JOSEPHN F. BRENNAN: I'm not sure on the --

REP. ACKERT: I'm sure somebody will grab me in the hallway or something.

JOSEPHN F. BRENNAN: I'm not sure on the logistics on all that.

REP. ACKERT: Okay. I was just curious because you brought that up and I thought about that when you tied the two together, that if somebody was going to give would they have to reach out to each of the schools? Or would it be a concern if they have to reach out to all the RESCs or boards of eds? Or if they could go to one central office? So I'll check.

JOSEPHN F. BRENNAN: I mean, generally my involvement with this is like in a particular community, let's say Waterbury. There's a lot of manufacturers very active in Waterbury with the technical schools. And they would, you

SENATOR STILLMAN: Oh, very good.

JAN HOCHADEL: Senator Stillman, members of the
Education Committee, thank you.

As vice president of the State Vocational
Federation of teachers I'm continually
impressed by the efforts of our trade
technology teachers to provide real-world
experiences for our students who are preparing
to enter the Connecticut workforce.

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The process of analyzing problems, designing
solutions and then implementing those
solutions cannot be replicated in the standard
classroom. To a great extent it is this
opportunity that makes the Connecticut vo-tech
schools so much more than an industrial arts
program in the local high schools.

As the budget for our trades become tighter
and tighter our instructors must creatively
find ways to provide students the materials
and experiences that they need to meet the
standards of expertise Connecticut
manufacturers and businesses expect from our
graduates.

One way our instructors have gathered
equipment and materials is to reach out to the
business connections they have built over the
years and requested donations. While money
companies are willing to provide the
Connecticut vo-tech system equipment, these
companies are understandably unwilling to
maintain legal liability for the equipment
that they donate. This problem is especially
true in the very successful airline mechanic
program in Hartford and in Stratford.

Pratt & Whitney is one of the many companies

that has been willing to make significant donations of jet engines, but will not do so if the company maintains legal liability for the donations that they make. As a result, the students are being denied valuable practical experiences while these donations sit in legal limbo. For this reason House Bill 6318 is an important step in providing our students the real-world experiences Connecticut businesses need and expect from our graduates.

In these enormously difficult times we should be trying to make private donations easier for our system. This proposed bill would eliminate the primary obstacles companies face when making significant donations of equipment and investing in our system. It would improve teaching and learning in our technical education, in our system and our state. I urge you to support House Bill 6318. Thank you.

SENATOR STILLMAN: Thank you very much.

Mr. Phillips, did you want to say something and then we can see if anyone has questions for either one of you?

ROGER PHILLIPS: Certainly. Okay. Thank you. My name is Roger Phillips. I'm an instructor at Connecticut Aerotech at Brainard Field. Thanks to this committee I've sat before you ten years prior looking for the monies to build this new school. We just opened two years ago. Again, thank you very much.

What our program is all about is we train A and P mechanics. an A and P mechanic is an FAA-certified mechanic with rights and privileges. Our program is a postgrad program. We're still part of the department

of vocational education, except we are one of the few postgrad programs within the system.

Our students will complete the program in two years with over 2400 hours of curriculum. So I'm here to testify and support of the Proposed Bill 6318, with respect to the hold-harmless agreement. The fact that the system cannot sign off on a hold-harmless agreement will negatively affect our ability to accept and continue to gain equipment.

Pratt & Whitney has repeatedly tried to donate a complete JT9 high-bypass turbofan to the school, but now lawyers require hold-harmless agreements. And the State is unable -- the system is unable to sign off on them.

As Pratt & Whitney is a division of United Technologies, the decision of the State not to enter hold-harmless agreements will affect donations from Sikorsky as well as Hamilton Sundstrand.

The State cannot afford the monies necessary to provide our students with these training aids. To put it in perspective, a modern high-bypass turbofan costs in excess of \$12 million. We have obtained turbine engines. We have obtained aluminum sheet stock, shop equipment, aircraft, office equipment through donations from corporations such as Pratt & Whitney, Command Aerospace, Sikorsky, Hamilton Sundstrand, Bombardier as well as the Connecticut Air Guard and the Army Guard.

With the ever-increasing budget constraints that never seem to go away our program must depend upon donated equipment and materials to fulfill our curriculum requirements. The last piece of equipment, a turbine engine that the

system bought for us was back in 1994. So since 1994, in 17 years of use that engine has been disassembled and reassembled countless times. Fortunately we don't have to rely on that engine. We've been able to sit there and get turbine engines from, as I've mentioned before, federal surplus, Command as well as Pratt & Whitney.

Our students today are still even working and utilizing sheet stock aluminum that we got from Command Aerospace back when I first started at Ellis in 1994.

Again you know, just to put costs into perspective, I mean, the newest latest and greatest Airbus A380 costs over \$330 million a piece. We're not asking for an Airbus A380. We'd just like the ability to accept donations and to be able to give our students training that will ultimately provide them with career success in aviation industries that are vital to Connecticut's economy.

SENATOR STILLMAN: Thank you both very much. I appreciate the insight into why this bill is here. And I'm glad you don't want an Airbus A380, or whatever it was.

ROGER PHILLIPS: We don't have any place to put it either.

SENATOR STILLMAN: Oh, okay. Then we'd have to build you a hangar and it's just too messy. So -- but we appreciate it.

ROGER PHILLIPS: It eats up a lot of real estate.

SENATOR STILLMAN: But hopefully we can -- whatever donations that can be made to the schools will help students learn how to fix those Airbuses.

ROGER PHILLIPS: Certainly.

SENATOR STILLMAN: Yeah. Thank you very much.

Questions?

Senator Bye.

SENATOR BYE: Madam Chair, I want to thank you for bringing this bill forward because, certainly I've been out visiting manufacturers and this is an ongoing issue that they don't feel that they can get enough mid-level machinists and other workers who have experience working with machines. And so this idea that programs like yours could receive donations is a good one.

Now what is the biggest obstacle right now? So you say the institutions say, we need to sign hold-harmless agreements. How would that work pragmatically?

ROGER PHILLIPS: Again, I'm just an instructor, so I don't have the law background to really make that judgment.

But understanding that, you know, Pratt & Whitney wants to be able to sit there and donate these engines and whatever other training aids, but you know, probably their lawyers are just wanting -- requiring this hold harmless just to absolve them from, you know, certain continuing liability on the product.

Am I missing your question?

SENATOR BYE: No. I'm just wondering pragmatically how it works. So we just need some sort of legal document that would say --

ROGER PHILLIPS: I would hope that somehow the

superintendent of schools or someone could sit there and make a determination as to the value of the item as it relates to required curriculum.

I've heard concerns in terms of, you know, what hazards, you know, these engines could possess in terms of, you know, somehow you know, would there be potential chemicals or something in that engine that can basically be considered a hazardous waste or some sort of situation?

Again, these are engines that are routinely worked upon by aircraft mechanics. Anything that goes into an engine has MSDS data with it. You know, whether or not in terms of we could create a policy that could require some form of certification by the donating entity, that you know, that it's free and clear of any hazardous materials and then have a system just to inspect and verify.

SENATOR BYE: Well great. I think it could be good for you and good for other vo-tech schools that are also looking for maybe different kinds of machines for their shops.

But I think it's a great idea and I hope it moves forward.

ROGER PHILLIPS: Thank you.

SENATOR STILLMAN: Thank you, Senator.

Anyone else have any questions?

Representative Johnson.

REP. JOHNSON: Thank you, Madam Chair.

And thank you for your testimony. I think

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it's an excellent idea as well. Being able to certify perhaps that there is nothing hazardous in the equipment of whatever type of donation.

ROGER PHILLIPS: Uh-huh.

REP. JOHNSON: It's my understanding this still doesn't just cover airline -- or engines and that sort of thing, but also other types of equipment that would be donated --

ROGER PHILLIPS: Uh-huh.

REP. JOHNSON: -- to the vocational-technical system.

ROGER PHILLIPS: Well again, I mean, of that I'm not certain. I don't know if Pratt & Whitney had certain machining equipment that it wanted to donate to a manufacturing technology program, as to whether or not lawyers would now also require hold harmless from the statement -- from the State to make donations of those, of that equipment as well.

REP. JOHNSON: But certainly a certification of, you know, the fact that there's nothing in there that's any different than what would be expected by the receiver of the equipment, I think would be helpful in terms of the State being concerned with respect to what they are acquiring and then perhaps having to dispose of. So thank you so much for your testimony.

Thank you, Madam Chair.

SENATOR STILLMAN: Thank you, Representative.

And Mr. Phillips, thank you again. And thank you for mentioning the superintendent who's sitting behind you. So --

And there seems to be some question as to whether this could work. So I would like to ask the Superintendent Patricia Ciccone if she could just add anything to this discussion.

A VOICE: (Inaudible.)

SENATOR STILLMAN: Oh, okay.
One -- Mr. Phillips, one second. Senator Fonfara has a comment for you.

SENATOR FONFARA: Yes. Madam Chair, really quickly. I just wanted to point out for the members here and for the CT-N audience that Mr. Phillips is part of a wonderful program here in Hartford. The -- what do you call it again? The Aerotech --

ROGER PHILLIPS: Connecticut Aerotech, sir.

SENATOR FONFARA: Connecticut Aerotech. And it's a facility that came from Eastern Connecticut. Built a beautiful new facility at Brainard Field.

And you know, they train young people in a skill to maintain and repair everything about an airplane. And it's one of the things that we do right here in Connecticut. And the people that graduate from this program, from what I understand, get a job almost immediately anywhere in the world and a well-paying job on top of it.

So just my opportunity to say publicly, thank you, and for all the people over there at Brainard Field for the great work that you do. I'm glad you're there.

ROGER PHILLIPS: Thank you. And again, I would like to extend an invitation. Please come

down and see what you all helped build.

SENATOR STILLMAN: Thank you, sir.

Superintendent, would you like to make some comment about whether this bill is a workable one or whether you see it as a problem.

PATRICIA A. CICCONE: Yes. I think you heard earlier today the commissioner speak in support of this bill. I certainly support this bill wholeheartedly. The donation process in our system is an absolute lifeline for all of our trade technologies, 9 through 12 as well as our adult programs.

There is a donation process in place. It's a very simple one. What is holding it up is as companies work with us and have a desire to donate larger items, major items like jet engines, automobiles, things that can be worked on in our auto-mech shops and in our collision and repair, it gets bogged down in this need to have this indemnification or to certify that there is no liability.

The process is simple. Senator Ackert, you asked earlier, does it come centrally? Does it come through the schools. The beauty of this is that our schools have local support. (Inaudible) committees, businesses and industries that work with them and they are able to accept donations or be approached for donations.

And certainly it comes to the central office as we have a cadre of consultants who work in specific technologies. And often their contacts will be approached and they will have knowledge of information and equipment and supplies and things that could be donated.

And so the process is very simple. It's a matter of filling out the appropriate donation form and it all comes directly into the central office. It comes to me and I sign off on all of those. And the reason for that piece of paper is of course we are -- as you all know, we've spoken for almost over a year now about getting inventory processes and asset management and all that correct and that's part of that donation process.

So it does come through to me. We move them very quickly, return that paperwork and the items can be exchanged. And in that way we are verifying that things are tagged appropriately and all of that. So it's a very simple process. It's a very fast process. This is just a piece that's bogging us down and this would help.

SENATOR STILLMAN: Thank you. We appreciate the reassurance that this could work.

So any questions?

Yes. Representative Ackert.

REP. ACKERT: Thank you, Madam Chairman.

Well, thanks for backing up what a concern of mine was and may still be now. There's two postsecondary schools in the system. Is that --

PATRICIA A. CICCONE: There are two schools. The Stratford Aviation and the Connecticut Aerotech. And then we have Bristol Tech, which is our tech ed center. It is not a diploma-granting high school. It does have 9 through 12 programs. It also has adult programs.

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REP. ACKERT: Okay.

ROGER PHILLIPS: And then of course all of our schools do have apprenticeship courses and, you know, many of them -- we have the LPN program now, an adult program in six of the schools.

REP. ACKERT: Yeah. My concern would be that if we went to local boards of eds, that we may -- for the tech schools, that we may lose the, you know, the key point, you know, the one location where we can do as you're doing now and that would be a concern of mine. Okay. Thank you, Superintendent for your comments. I appreciate it.

PATRICIA A. CICCONE: You're welcome.

ROGER PHILLIPS: Again, you mention, you know, local schools. I mean, let's not ignore the fact that what I've talked about, technology is expensive and we've got local school systems that are having to sit there and decide as to whether or not they can keep an industrial arts program or buy computers.

And we've seen the closing of a lot of industrial arts programs. So I really have to wonder about the viability of technology and trades in that sort of environment.

SENATOR STILLMAN: Thank you.

Any other questions? Thank you very much. Appreciate it.

Is there anyone else who would like to testify on any of the bills that have been before the committee today?

Representative Mushinsky, last, but certainly

not least. So glad you could join us before you head home.

REP. MUSHINSKY: Thank you, Madam Chair. I actually thought you guys were all gone already.

I'm speaking -- I'm Representative Mary Mushinsky from the 85th, and speaking in support of 5443, AN ACT CONCERNING HUMANE EDUCATION. I support this bill and have for several years. It's similar to a proposal that many of us in the Office of Child Advocate supported in prior sessions in the Environment Committee.

And the purpose is to provide in-service training for -- and humane education for teachers which then can become part of the menu of choices for teachers for them to use to improve classroom performance.

Humane education, or character education as it is sometimes called in some states, brings lessons of empathy and compassion to the students and has been found to improve classroom performance and reduce the need for disciplinary action among students exposed to this curriculum.

The cost of adding humane education as an in-service training option should be nonexistent if the school district accepts existing teaching materials from nonprofit organizations as described in the bill and then whether teachers choose to take advantage of this training is up to them. It's completely voluntary on them.

I urge the committee to support the measure, which should have a positive impact on student behavior and performance based on the

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RAISED BILL 929: AN ACT CONCERNING THE QUALIFICATION REQUIREMENTS OF SCHOOL NURSES

The State Department of Education (CSDE) supports S.B. No. 929, An Act Concerning the Qualification Requirements of School Nurses in the interest of ensuring a high level of expertise by those employed as professional school nurses, with minor revisions. HB 929

The current regulations for the qualifications of school nurses requires only one year of experience as a registered nurse within the past five years; 10 hours of continuing education every two years; and licensure as a registered nurse with 12 academic credits, 18 continuing education units or 180 workshop hours.

This bill seeks to direct the State Board of Education to develop and adopt regulations increasing the qualifications of school nurses, by July 1, 2011 (note: this timeline is unrealistic; the CSDE could develop and adopt these new regulations on or before July 1, 2012)

The role and practice of the school nurse has changed significantly over the last decade. Not only have the health needs of the students increased, but research also has shown the ability to learn at school is directly related to status of the student's health. School nurses have a vital role in assisting students achieve academically.

Expectations for preparation of school nurses (registered nurses) have evolved within the context of the larger nursing profession. Today, those who become registered nurses (RNs) attend a hospital program where they receive a diploma, a community college where they receive an associate degree, or a university where they receive a baccalaureate degree. Baccalaureate of Science (BS) Degree programs prepare nurses to function in less structured environments and to intervene and respond in situations that are not routine and predictable. The BS nurses' assessment skills are broader than just the technical aspects of nursing care performed by the Associate Degree nurses and these BS registered nurses often have limited supervision available and require the ability to function autonomously. School nurses are in settings with limited supervision, often alone and functioning autonomously; therefore, requiring a baccalaureate degree or an associate degree with additional course work is in line with their role.

Given the level of autonomy in which school nurses practice, it is essential that nurses who enter this specialty are afforded prior nursing experience so that the problem solving skills, assessment skills, leadership and health interventions are safely and appropriately provided and practiced in the school environment. In addition to assure continuing competence in the field upon entry, continuing education is essential. Ongoing continuing education expands and updates knowledge and practice to meet the increasing and ever-changing demands and expectations of the profession and of the education community and is aligned with what is expected of the certified educational staff within schools.

Becoming certified by the National Board of Certification for School Nurses implies a higher level of expertise. Through certification, the school nurse must demonstrate a nationally accepted expert knowledge base for the practice of school nursing. This certification, however, is limited to school nurses with a baccalaureate degree and five years of school nursing experience so not all school nurses upon hire will be eligible to become immediately certified. (Suggested technical change to include "if and when eligible" based on required experience and education necessary to become certified).

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The CSDE is also sensitive to the fiscal challenges that face Connecticut school districts and the committee should be aware that this bill would increase the cost of education for local school districts. However, quality services that are being provided by school nurses to students and staff should be assured through appropriate education, licensure, and certification. Based on recent survey data, almost half of all Connecticut school nurses already hold a bachelor of science in nursing degree as well as advanced degrees including Master of Science in Nursing or Master of Art in Education. Since this bill will impact future school nurses and more than half already hold a BS or higher degree, the fiscal impact on Connecticut school districts will be incremental as they replace school nurses through attrition.

Again, CSDE strongly supports S.B. No. 929, *An Act Concerning the Qualification Requirements of School Nurses* in the interest of ensuring a high level of expertise by those employed as professional school nurses.

**RAISED BILL 6318: AN ACT CONCERNING DONATIONS OF EQUIPMENT TO THE
REGIONAL VOCATIONAL-TECHNICAL SCHOOL SYSTEM**

The State Department of Education (CSDE) supports H.B. No. 6318, *AAC Donations of Equipment to the Regional Vocational-Technical School System*, to indemnify any person who makes a donation of equipment to the regional vocational-technical school system.

This bill hugely benefits the CT Technical High School System (CTHSS) and any corporate donor seeking to donate to the CTHSS (especially where the items to be donated are larger and of greater dollar value). Pratt and Whitney jet engines and automobile donations are great examples of these types of donations used in CTIIS's programs for instructional purposes only.

There have been issues in the past that have unfortunately prevented CTHSS from accepting these types of donations because as an agency of a sovereign state CSDE was not allowed to indemnify persons who made a donation of equipment to CTHSS. This prevented CTHS students from utilizing the most advanced technologies and equipment to acquire the latest skills needed to prepare them in their trade.

Therefore, CSDE and the CTHSS are in full support of H.B. No. 6318, as the language of this bill may accelerate such donations.

**JOINT
STANDING
COMMITTEE
HEARINGS**

**EDUCATION
PART 2
343 – 672**

2011



State of Connecticut

SENATE

STATE CAPITOL
HARTFORD, CONNECTICUT 06106-1691

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DEPUTY MINORITY LEADER

RANKING MEMBER
EDUCATION COMMITTEE
HIGHER EDUCATION COMMITTEE
TRANSPORTATION COMMITTEE

MEMBER
FINANCE, REVENUE AND BONDING COMMITTEE

February 23, 2011

Testimony of Senator Toni Boucher

Chairman Fleischmann, Chairman Stillman, Ranking Member Giuliano, and other distinguished Members of the Education Committee. Thank you for the opportunity to submit testimony on *SB 930 An Act Concerning The School Entrance Age*, and *HB 6318, An Act Concerning Donations Of Equipment To The Regional Vocational-Technical School System*.

Currently, Connecticut is one of only a few states that allow parents to enroll their a four year old child in kindergarten as long the child turns five years old by January 1st. This policy has led to significant age differences among students which are detrimental to classroom performance. Children as young as four routinely share classrooms and instructional time with children as old as six or seven. The speed at which young children develop physically and mentally creates imbalances within kindergarten classes, making it more difficult for teachers to focus their lesson plans in ways that benefit the entire class and more difficult for students to get along with their peers. Consequently, parents may enroll their son or daughter in elementary school at age four only to find that the child is not ready for the class work and has difficulty fitting in on the playground with older children.

By passing this bill we would be bringing Connecticut in line with the overwhelming majority of states that have chosen to move their cutoff dates to earlier in the year. Moving the kindergarten cutoff date to October 1st would ease the transition from preschool to elementary school by reducing age differences among school children and allowing teachers to better plan their lessons. Classroom performance would improve, and fewer children would be held back in their first year of school.

HB.6318 would indemnify any person who donates equipment to regional vocational-technical schools. Equipment donated from businesses and individuals is vital for giving students hands on experience in their trades. Due to funding shortages, vocational-technical schools need to reach out for donations more than ever. However, businesses will be unwilling to make these donations if there is the potential that they will be held legally liable for them. This would be a detriment to students who depend on this equipment to prepare them for their future careers. HB 6318 would provide more incentive for companies to support our technical schools by donating their equipment.

I hope that the Education Committee will give its unanimous support to these bills. I thank you all for your careful consideration of this matter.

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State Vocational Federation of Teachers

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20-3

Testimony of Jan Hochadel, Vice President

State Vocational Federation of Teachers, AFT Local 4200A

HB 6318 An Act Concerning Donations of Equipment to the Regional Vocational-Technical School System

Education Committee

February 23, 2011

As Vice President of the State Vocational Federation of Teachers, I am continually impressed by the efforts of our trade technology teachers to provide real-world experience for our students who are preparing to enter the Connecticut workforce. The process of analyzing problems, devising solutions, and then implementing those solutions cannot be replicated in the standard classroom. To a great extent, it is this opportunity that makes the Connecticut Technical School System so much more than an industrial arts program in the local high schools.

As the budgets for our trades become tighter and tighter, our instructors must become increasingly creative in finding ways to provide students the materials and experiences they need to meet the standards of expertise Connecticut manufacturers and businesses expect from CTHSS graduates. One way our instructors have gathered equipment and materials is to reach out to the business connections they have built over the years and requested donations. While many companies have been willing to provide the CTHSS the equipment, these companies understandably are unwilling to maintain legal liability for the equipment they donate.

This problem is especially true in the very successful airline mechanic programs the CTHSS has in Hartford and Stratford. Pratt and Whitney is one of many companies that has been willing to make significant donations of jet engines, but will not do so if the company maintains legal liability for the donations they make. The students are denied valuable practical experience while these donations sit in legal limbo.

For this reason, HB 6318 is an important step in providing our students the real-world experiences Connecticut businesses need and expect from our graduates. In these enormously difficult times, we should be trying to make private donations easier to make to our system. This proposed bill would eliminate the primary obstacle to companies making significant donations of equipment as a way of investing in our system. It would improve teaching and learning in technical education in our system and our state.

I urge you to support HB 6318. Thank you.

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Testimony of Roger Phillips, Instructor CT AeroTech

State Vocational Federation of Teachers, AFT Local 4200A

HB 6318 An Act Concerning Donations of Equipment to the Regional Vocational-Technical School System

Education Committee

February 23, 2011

My name is Roger Phillips. I am an instructor at the new Connecticut Aero Tech at Brainard Field in Hartford. We train aircraft mechanics leading to their Federal Aviation Administration (FAA) Airframe and Powerplant certificate (A&P). We are a 2 year post grad program with a 2400 hour curriculum.

I am here to testify on the hold harmless proposal, House Bill 6318. The fact that the system cannot sign off on a hold harmless agreement is significantly hindering our ability to accept and obtain equipment donations.

Pratt & Whitney has repeatedly tried to donate another complete JT-9 high bypass turbo fan engine to the school. However, the company now requires a hold harmless agreement from the State to make the donation. P & W is a division of United Technologies, so the decision of the State not to enter hold harmless agreements will affect Sikorsky and Hamilton donations as well. As we all know, the State cannot afford the monies necessary to provide our students with these training aids. This equipment would not only allow us to meet minimum curriculum standards, but allows our program to provide equipment and experiences that students would otherwise not have. The State does not provide the equipment on one hand, and creates a bureaucracy that denies a company to provide it for free with the other.

Our program has long depended on donations from industry. We have obtained turbine engines, aluminum sheet stock, shop equipment, aircraft, and office equipment through donations from corporations such as Pratt & Whitney, Kaman Aerospace, Sikorsky Aircraft, Hamilton Sundstrand, Bombardier, CT Army Guard, and the CT Air National Guard. With budget constraints that never seem to go away, our program must continue to depend on donated equipment and materials to fulfill our curriculum requirements. We only ask the State to make it less cumbersome for these companies to make donations.

To put aviation costs into perspective, a modern large turbofan engine costs in excess of \$12 million. A modern corporate jet costs over \$30 Million. The State cannot afford the equipment that replicates these machines. Our students will benefit greatly from donations from industry that will allow our students to meet with career success in aviation industries that are vital to Connecticut's economy. The hold harmless bill removes an obstacle that prevents that education from taking place.

Thank you



STATE OF CONNECTICUT
OFFICE OF POLICY AND MANAGEMENT

EDUCATION COMMITTEE
WEDNESDAY, FEBRUARY 23, 2011

S.B. No. 930 (RAISED) AN ACT CONCERNING THE SCHOOL ENTRANCE AGE.

Recommend approval of the bill as written. The bill would change kindergarten age beginning 7/1/12 so that much younger (4 year olds) and older (7 year olds) would not be starting school at the same time. Right now schools have a tough time teaching kids who can range in age from 4.5 to 7 years. SDE would like additional School Readiness funding for students in poorest communities so they could get the additional preschool year in this transition period. Since there is no recommended funding for this we should oppose this if it is added to the bill!

H.B. No. 6326 (RAISED) AN ACT CONCERNING THE RESPONSE OF SCHOOL DISTRICTS AND THE DEPARTMENTS OF EDUCATION AND CHILDREN AND FAMILIES TO REPORTS OF CHILD ABUSE AND NEGLECT.

This is the right thing to do school personnel, including prospective teachers, should be vetted to make sure they do not have a history of abusing children. For administrative flexibility both from the local school district and State Department of Education perspective inquiries to the Child Abuse Registry should be available electronically. If they are not, the bill's implementation should be tied to availability of electronic data sharing.

S.B. No. 933 (RAISED) AN ACT CONCERNING SUBSTITUTE TEACHERS.

This allows a superintendent of local schools to request that the bachelor's degree requirement for substitute teachers be waived. SDE is fine with this if limited. Neutral for OPM; no fiscal impact expected.

H.B. No. 6319 (RAISED) AN ACT CONCERNING HIGH SCHOOL DIPLOMAS FOR KOREAN WAR VETERANS.

There are Korean War veterans who left high school to serve their country. As we have done for similar groups of World War II veterans, it seems a fitting tribute to allow a local board of education to award these folks their high school diplomas (albeit sixty years later).

H.B. No. 6324 (RAISED) AN ACT CONCERNING TEACHER EMPLOYMENT CRITERIA.

This bill would require, for school districts which do not have layoff provisions in their contracts, to develop layoff procedures which do not put seniority as the primary reason for determining who gets retained and who gets laid off. While this appears to

HB6325
HB6385
SB932
SB929
HB6320
HB6318
SB1025

H.B. No. 6320 (RAISED) AN ACT CONCERNING THE INCLUSION OF HUMANE EDUCATION IN THE PUBLIC SCHOOL CURRICULUM.

Well-meaning but misplaced, this language would require the SDE, in consultation with animal welfare organizations, to develop curricula that teaches students about pets and empathy. If third party funding becomes available. This is really something the state should not be involved in even if there is someone else paying the bill!

H.B. No. 6318 (RAISED) AN ACT CONCERNING DONATIONS OF EQUIPMENT TO THE REGIONAL VOCATIONAL-TECHNICAL SCHOOL SYSTEM.

This is really about indemnifying the donors of equipment to the RVTSS. While the bill contains provisions that limit the indemnification to the damages caused by the donated equipment, this bill, while helpful to the RVTSS, could end up causing the state to have to pay if some of the equipment has issues that were not clearly counted on.

S.B. No. 1025 (RAISED) AN ACT CONCERNING THE RECOMMENDATIONS BY THE LEGISLATIVE COMMISSIONERS FOR TECHNICAL REVISIONS TO THE EDUCATION STATUTES

Appear to be technical and not substantive!

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**CONNECTICUT
GENERAL ASSEMBLY
HOUSE**

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May 24, 2011

Have all the members voted? Have all the members voted? Please check the roll call board to make sure your vote has been properly cast. If all the members have voted, the machine will be locked. The Clerk will please take a tally.

Clerk, please announce the tally.

THE CLERK:

House Bill 6636.

Total number voting	142
Necessary for passage	72
Those voting yea	142
Those voting nay	0
Those absent and not voting	9.

SPEAKER DONOVAN:

The bill is passed.

Will the Clerk please call Calendar 66.

THE CLERK:

On page 37, Calendar 66, substitute for House Bill Number 6318, AN ACT CONCERNING DONATIONS OF EQUIPMENT TO THE REGIONAL VOCATIONAL TECHNICAL SCHOOL SYSTEM, favorable report of the Committee on Appropriations.

SPEAKER DONOVAN:

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The Chairman of Education, Representative
Fleischmann, you have the floor, sir.

REP. FLEISCHMANN (18th):

Thank you, Mr. Speaker.

Mr. Speaker, I move acceptance of the joint
committee's favorable report and passage of the bill.

SPEAKER DONOVAN:

The question is on acceptance of the joint
committee's favorable report and passage of the bill.
Will you remark?

REP. FLEISCHMANN (18th):

Yes, thank you, Mr. Speaker.

Mr. Speaker, this is a pretty straightforward
bill before us, um, that arises because we have good
citizens and corporate citizens in Connecticut who
make donations to our vocational technical schools,
um, so that equipment may be used by students at
those schools to learn about their areas of
expertise, be it mechanics or electricity or
plumbing. And there were questions that arose over
responsibility for the equipment.

And so in that light, the Clerk is in possession
of an amendment, LCO Number 6660. I ask that the

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Clerk please call and I be given permission to summarize.

SPEAKER DONOVAN:

Will Clerk please call LCO 6661, which will be designated House Amendment, Schedule "A."

THE CLERK:

Did you say 6661?

SPEAKER DONOVAN:

Excuse me, Representative. Could you repeat that number?

REP. FLEISCHMANN (18th):

Yes, it is LCO Number 6660.

SPEAKER DONOVAN:

Oh, excuse me. Will the Clerk please call Calendar Number 6660.

THE CLERK:

LCO Number 6660, House "A," offered by
Representative Fleischmann, Senator Stillman,
Representative Sawyer.

SPEAKER DONOVAN:

The Representative seeks the leave of the Chamber to summarize the amendment. Is there objection? Hearing none, Representative Fleischmann, you may proceed.

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REP. FLEISCHMANN (18th):

Thank you, Mr. Speaker. This amendment before us builds upon the underlying measure. And I'd like to thank Representative Sawyer for her help, and thank the Administration for its help in pulling this together. And it makes clear that there shall be no indemnification for any liability that results from intentional or willful misconduct by the person providing tangible property to the department or VoTech schools or if the owner knows of hidden defects in the property and does not disclose those defect. I move adoption.

SPEAKER DONOVAN:

The question is on adoption. Will you remark further?

REP. FLEISCHMANN (18th):

Yes, Mr. Speaker. I'd like to point out if one looks to the fiscal note on this amendment that it actually reduces the state's potential exposure, therefore reducing the potential cost of the bill. I hope all members of the Chamber will join me in supporting it.

SPEAKER DONOVAN:

Thank you, Representative.

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Will you remark further on the amendment?

Representative Sawyer.

REP. SAWYER (55th):

Thank you, Mr. Speaker.

When we have wonderful, generous people who would like to donate to our tech schools, it does two things. One, it is financially very supportive of the state when they do that because we wouldn't probably have the money to be able to purchase some of the fabulous equipment.

But the most important thing it does is allow for companies to donate high tech equipment that students can train on. The genesis for this bill was that Pratt-Whitney has offered a one million dollar engine, a jet engine, to the Connecticut Aerotech for aviation mechanics to work on. For them to take it apart, put it together, take it apart, put it together. Not for it to be put back into a jet to fly, but for actual true training.

So I'd like to thank the chairman of the Education Committee for all of his support and working on this bill as well as the Administration. And I lend my full support. Thank you, Mr. Speaker.

SPEAKER DONOVAN:

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Thank you, Representative.

Would you care to remark further?

Representative O'Neill, on the amendment.

REP. O'NEILL (69th):

Yes, Thank you, Mr. Speaker. And I believe I voted for this amendment when it was in committee. And I think -- or the bill to which this amendment is attached was originally going to be some S language in a committee, I believe, to accomplish the same purpose, if I remember.

But if I could, perhaps, direct a question to the proponent of the amendment, just -- there was a discussion about -- or in his comments he said something to the effect that this reduces the state's liability. And I'm -- I've been puzzled or not sure what is the state's liability, potentially, that we're reducing? Because it seemed to me that there really wasn't any liability, so what is the liability that's being reduced? Through you, Mr. Speaker.

SPEAKER DONOVAN:

Representative Fleischmann.

REP. FLEISCHMANN (18th):

Through you, Mr. Speaker. There's a very limited liability that state is exposed to in the

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event that something went wrong with the donation to one of these schools. This bill, you know, contemplates indemnification by the state in those instances.

But there have been these donations going on for years. There's never been a single instance of any of these pieces of equipment going wrong. So it's kind of -- it's indemnification for something that's highly unlikely. And this reduces the number of circumstances in which we're indemnifying. Through you, Mr. Speaker.

SPEAKER DONOVAN:

Representative O'Neill.

REP. O'NEILL (69th):

Thank you, Mr. Speaker. So it's more of a theoretical possibly liability, very, very contingent rather than anything that the state's going to have to pay somebody because of this or -- or that sort of thing, as I understand it. Through you, Mr. Speaker.

SPEAKER DONOVAN:

Representative Fleischmann.

REP. FLEISCHMANN (18th):

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Through you, Mr. Speaker. I think that was a very apt, accurate description of what this does.

SPEAKER DONOVAN:

Representative O'Neill.

REP. O'NEILL (69th):

Thank you, Mr. Speaker.

SPEAKER DONOVAN:

Will you remark further on the amendment?

Remark further on the amendment?

If not, let me try your minds. All those in favor of the amendment, please signify by saying aye.

REPRESENTATIVES:

Aye.

SPEAKER DONOVAN:

Opposed, nay.

The ayes have it. The amendment is adopted.

Remark further on the bill? Representative Ackert.

REP. ACKERT (8th):

Thank you, Mr. Speaker. I rise in support of this. As somebody that teaches in the tech schools, it's so important that these schools receive donations in this kind and I truly would like to

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thank the Chair for bringing this bill forward.

Thank you, Mr. Speaker.

SPEAKER DONOVAN:

Thank you, Representative.

Would you care to remark further?

Representative Giuliano.

REP. GIULIANO (23rd):

Thank you, Mr. Speaker and good afternoon.

SPEAKER DONOVAN:

Good afternoon, Madam.

REP. GIULIANO (23rd):

I also rise in support of this bill. It provides a unique and important channel of donation to our vocational-technical schools. And it allows for companies to donate equipment that will help in the preparation of our students, and ultimately, our work force here in Connecticut. I'm very grateful to the collaboration between the committee chair and membership to create an amendment that will clean up this bill, that will remove its fiscal note and make it good legislation for the benefit of our vo-tech kids. Thank you, Mr. Speaker.

SPEAKER DONOVAN:

Thank you, Representative.

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Representative Coutu.

REP. COUTU (47th):

Thank you, Mr. Speaker. I just want to thank the Chairman and ranking member. As a Norwich Tech School graduate, this is a good thing and this will help our schools. So thank you, Mr. Speaker.

SPEAKER DONOVAN:

Thank you, Representative.

Would you care to remark further on the bill as amended? Would you care to remark further.

If not, staff and guests please come to the well of the House. Members, take their seats. The machine will be open.

THE CLERK:

The House of Representatives is voting by roll call. Members to the Chamber. The House is voting by roll call. Members to the Chamber.

SPEAKER DONOVAN:

Have all the members voted? Have all the members voted? Please check the roll call board to make sure your vote has been properly cast. If all the members have voted, the machine will be locked. The Clerk will please take a tally.

Clerk, please announce the tally.

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May 24, 2011

THE CLERK:

House Bill 6318.

Total number voting	141
Necessary for passage	71
Those voting yea	141
Those voting nay	0
Those absent and not voting	10.

SPEAKER DONOVAN:

The bill as amended is passed.

Are there any announcements or introductions?

Representative Sharkey.

REP. SHARKEY (88th):

Thank you, Mr. Speaker.

Mr. Speaker, at this time I think we're going to recess for a House Democratic caucus in Room 207A. We anticipate it won't take terribly long, probably a half hour, 45 minutes, and we'll plan on being back shortly.

SPEAKER DONOVAN:

Representative Cafero.

REP. CAFERO (142nd):

Thank you, Mr. Speaker.

Mr. Speaker, for purposes of an announcement.

SPEAKER DONOVAN:

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Thank you, Madam President.

Continuing on calendar page 20, Calendar 557,

House Bill Number 6318.

Move to place the item on the Consent Calendar.

THE CHAIR:

So ordered.

SENATOR LOONEY:

Thank you, Madam President.

Calendar 558, House Bill Number 6565.

Move to place the item on the Consent Calendar.

THE CHAIR:

So ordered.

SENATOR LOONEY:

Thank you, Madam President.

Moving now to calendar page 21. Madam

President, there is a single item: Calendar 559,

House Bill Number 6636.

Madam President, move to place the item on the
Consent Calendar.

THE CHAIR:

So ordered.

SENATOR LOONEY:

Thank you, Madam President.

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SENATE

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June 7, 2011

Mr. Clerk.

THE CLERK:

Immediate roll call's been ordered in the Senate on the Consent Calendar. Will all Senators please return to the Chamber. Immediate roll call's been ordered in the Senate on the Consent Calendar. Will all Senators please return to the Chamber.

THE CLERK:

Madam President, the items placed...

THE CHAIR:

I would ask the Chamber to be quiet please so we can hear the call of the Calendar for the Consent Calendar.

Thank you.

Please proceed, Mr. Clerk

THE CLERK:

Madam President, the items placed on the first Consent Calendar begin on calendar page 5, Calendar 336, House Bill 5697.

Calendar page 7, Calendar 421, Substitute for House Bill 6126.

Calendar page 8, Calendar 449, Senate Bill 1149.

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Calendar page 10, Calendar 470, Substitute for House Bill 5340. Calendar 474, Substitute for House Bill 6274. Calendar 476, House Bill 6635.

Calendar page 12, Calendar 499, Substitute for House Bill 6638. Calendar 500, House Bill 6614. Calendar 508, House Bill 6222.

Calendar page 13, Calendar 511, House Bill 6356. Calendar 512, Substitute for House Bill 6422. Calendar 514, House Bill 6590. Calendar 515, House Bill 6221. Calendar 516, House Bill 6455.

Calendar page 14, Calendar 517, House Bill 6350. Calendar 519, House Bill 5437. Calendar 522, House Bill 6303.

Calendar page 15, Calendar 523, Substitute for House Bill 6499. Calendar 524, House Bill 6490. Calendar 525, House Bill 5780. Calendar 526, House Bill 6513. Calendar 527, Substitute for House Bill 6532.

Calendar page 16, Calendar 528, House Bill 6561. Calendar 529, Substitute for House Bill 6312. Calendar 530, Substitute for House Bill 5032. Calendar 532, House Bill 6338.

Calendar page 17, Calendar 533, Substitute for House Bill 6325. Calendar 534, House Bill 6352.

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Calendar 536, House Bill 5300. Calendar 537, House
Bill 5482.

calendar page 18, Calendar 543, House Bill 6508.

Calendar 544, House Bill 6412. Calendar 546,
Substitute for House Bill 6538. Calendar 547,
Substitute for House Bill 6440. Calendar 548,
Substitute for House Bill 6471.

Calendar page 19, Calendar 550, Substitute for
House Bill 5802. Calendar 551, House Bill 6433.
Calendar 552, House Bill 6413. Calendar 553,
Substitute for House Bill 6227.

Calendar page 20, Calendar 554, Substitute for
House Bill 5415. Calendar 557, Substitute for House
Bill 6318. Calendar 558, Substitute for House Bill
6565.

Calendar page 21, Calendar 559, Substitute for
House Bill 6636.

Calendar page 22, Calendar 563, Substitute for
House Bill 6600. Calendar 564, Substitute for House
Bill 6598. Calendar 566, House Bill 5585.

Calendar page 23, Calendar 568, Substitute for
House Bill 6103. Calendar 570, Substitute for House
Bill 6336. Calendar 573, Substitute for House Bill
6434.

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Calendar page 24, Calendar 577, Substitute for
House Bill 5795.

Calendar page 25, Calendar 581, House Bill
6354.

Calendar page 26, Calendar 596, Substitute for
House Bill 6282. Calendar 598, Substitute for House
Bill 6629.

Calendar page 27, Calendar 600, House Bill
6314. Calendar 601, Substitute for House Bill 6529.
Calendar 602, Substitute for House Bill 6438.
Calendar 604, Substitute for House Bill 6639.

Calendar page 28, Calendar 605, Substitute for
House Bill 6526. Calendar 608, House Bill 6284.

Calendar page 30, Calendar number 615,
Substitute for House Bill 6485. Calendar 616,
Substitute for House Bill 6498.

Calendar page 31, Calendar 619, Substitute for
House Bill 6634. Calendar 627, Substitute for House
Bill 6596.

Calendar page 32, Calendar 629, House Bill
5634. Calendar 630, Substitute for House Bill 6631.
Calendar 631, Substitute for House Bill 6357.
Calendar 632, House Bill 6642.

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Calendar page 33, Calendar 634, Substitute for
House Bill 5431. Calendar 636, Substitute for
House, correction, House Bill 6100.

Page 34, Calendar 638, Substitute for House
Bill 6525.

Calendar page 48, Calendar 399, Substitute for
Senate Bill 1043.

Calendar page 49, Calendar 409, Substitute for
House Bill 6233. Calendar 412, House Bill 5178.
Calendar 422, Substitute for House Bill 6448.

Calendar page 52, Calendar 521, Substitute for
House Bill 6113.

Madam President, that completes the item placed
on the first Consent Calendar.

THE CHAIR:

Thank you, sir.

We call for another roll call vote. And the
machine will be open for Consent Calendar number 1.

THE CLERK:

The Senate is now voting by roll on the Consent
Calendar. Will all Senators please return to the
Chamber. The Senate is now voting by roll on the
Consent Calendar, will all Senators please return to
the Chamber.

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Senator Cassano, would you vote, please, sir.

Thank you.

Well, all members have voted. All members have voted. The machine will be closed, and Mr. Clerk, will you call the tally?

THE CLERK:

Motion is on option Consent Calendar Number 1.

Total Number Voting	36
Those voting Yea	36
Those voting Nay	0
Those absent and not voting	0

THE CHAIR:

Consent Calendar Number 1 has passed.

Senator Looney.

SENATOR LOONEY:

Thank you, Madam President.

We might stand at ease for just a moment as we prepare the next item..

THE CHAIR:

The Senate will stand at ease.

(Chamber at ease.)