

<b>Act Number</b>	<b>Session</b>	<b>Bill Number</b>	<b>Total Number of Committee Pages</b>	<b>Total Number of House Pages</b>	<b>Total Number of Senate Pages</b>
PA 71-799		5962	1	3	1
<u>Committee Pages:</u> <ul style="list-style-type: none"> <li>• <i>Education 373</i></li> </ul>				<u>House Pages:</u> <ul style="list-style-type: none"> <li>• 6055-6057</li> </ul>	<u>Senate Pages:</u> <ul style="list-style-type: none"> <li>• 3408(<i>consent</i>)</li> </ul>

**H-120**

**CONNECTICUT  
GENERAL ASSEMBLY  
HOUSE**

**PROCEEDINGS  
1971**

**VOL. 14  
PART 13  
5555-6226**

Wednesday, June 9, 1971 47A.

Mr. Speaker, I'd ask the gentleman if he would to withdraw his motion until we have an opportunity to confer.

EFH

MR. SPEAKER:

I'd urge the gentleman to withdraw, too, until there is an attempt to do it by bipartisan agreement.

BRUCE L. MORRIS:

Mr. Speaker, I would now like to draw the Clerk's attention to Page 11, Calendar No. 1601.

THE CLERK:

Calendar No. 1601, Substitute for H.B. No. 5962, an Act concerning children requiring special education. Favorable report of the Committee on Appropriations.

BERNARD L. AVCOLLIE:

Mr. Speaker, I move acceptance of the Joint Committee's favorable report and passage of the Bill.

MR. SPEAKER:

Will you remark.

BERNARD L. AVCOLLIE:

Yes, Mr. Speaker. Before I go into the Bill, I'd like to call the Clerk's attention to Page 3, Line 88. The first word in the line is misspelled, and it might be called to the attention of the Commissioner's office. Mr. Speaker, and ladies and gentlemen of the House, this Special Education Bill primarily straightens out technical language in the Bill as passed several years ago here in this House and sets in to the law some of the procedures that have been followed by the State Department of Education heretofore. The changes on Page 3, Section 2, simply incorporate the

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words deleted in the following Section 3 and have no substantive affect on the Bill. The addition to the statute on Page 4 straightens out a procedure which has caused the State Department some concern during the past two years, whereby it prohibits any State agency from charging a town for Special Education, having the town pay the agency and having the money go into the General Fund and revolve back to the tune of two-thirds assistance to the town. The primary change in this Bill, which is substantive, Mr. Speaker, and which might mean quite a bit for some of the towns and cities is the change on Page 6 and Page 7 wherein we mandate the State Department of Education to provide the reimbursements under the Act no later than October 15th. The present policy in effect now sees the reimbursements straggling into the towns anywhere from December through February or March with no apparent consistency. The Education Committee felt that this Special Education money, inasmuch as it's being paid in arrears, should be in by October 15th. The towns close their books out in June, make their reports, and there's no apparent reason why it should take so long, and so we are mandating<sup>in</sup>/this Bill that the State Department pay the towns no later than October 15th. Mr. Speaker, it improves the Special Education statutes, straightens out technical language, and I urge its adoption.

EFH

MR. SPEAKER:

Further remarks on the Bill.

MARILYN PEARSON:

Thank you. Just briefly, I'd like to support the Bill for this requirement for Special Education. Thank you.

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MR. SPEAKER:

Question's on acceptance and passage. All those in favor indicate by saying "aye".

AUDREY P. BECK:

Mr. Speaker, I just did want the record to note that Representative Avcollie has spent the entire Session with this Committee working on this Bill, and we, who have watched this development, are very grateful to him.

MR. SPEAKER:

Those opposed. The Bill is passed.

BERNARD L. AVCOLLIE:

Mr. Speaker, may I inquire whether there's agreement for a suspension of the rules on this Bill.

FRANCIS J. COLLINS:

No agreement.

BERNARD L. AVCOLLIE:

The Bill's no good.

MR. SPEAKER:

Does the gentleman from the 111th have further business to call to our attention?

BRUCE L. MORRIS:

Yes, sir, Mr. Speaker. On Page 12, Mr. Speaker, Calendar No. 1610.

THE CLERK:

S.B. No. 896, an Act concerning sterilization and consent thereto.

AGNES C. SIMONS:

RFH

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THE CHAIR:

Question is on suspension of the rules, any objection. You may proceed

SENATOR CALDWELL:

I move adoption of the following bills: Senate Bill 383 and 384; House Bill 8464; House Bill 6025; House Bill 6006; House Bill 5052; House Bill 5771; House Bill 5962; Senate Bill 1807; House Bill 9097;

THE CHAIR:

Question is on passage, of those bills that came up from the House, as amended. All those in favor indicate by saying, "aye". Opposed? The ayes have it; the bills are passed.

SENATOR IVES:

Mr. President, I move for suspension of the rules, for immediate consideration of Cal. 1370, Substitute House Bill 6447.

THE CHAIR:

Question is on suspension of the rules. Any objection? No objection you may proceed.

SENATOR IVES:

Mr. President, I move for the acceptance of the joint committee's favorable report and passage of the bill. This is the one year limitation on Welfare.

THE CHAIR:

Question is on passage of the bill. All those in favor indicate by saying, "aye".

SENATOR SMITH:

Mr. President, I rise to oppose this bill. For the record, Mr. President this bill is not a one-year residency requirement. It's not an act concern-

**JOINT  
STANDING  
COMMITTEE  
HEARINGS**

**EDUCATION**

**PART 2  
331-675**

**1971**

## EDUCATION COMMITTEE

WEDNESDAY

FEBRUARY 17, 1971

Dr. Ross:

the educational programs designed to help disadvantaged children in our urban areas. During the past five years considerable help has been given to disadvantaged children through the resources provided by the General Assembly for this purpose. Our experiences over the past five years have proven that urban education can be greatly improved by the initiation and expansion of programs in our urban schools such as programs for pre-school children, Follow-through for early elementary grades, bi-lingual education, programs for urban-suburban cooperation, programs of quality integrated education. This revision of An Act Concerning State Aid for Disadvantaged Children will give us the added resources over and above those already provided to deliver programs of help to our inner-city children. And if I may, Mr. Chairman, also like to urge the Committee to report favorably on HB5962 (Rep. McNellis) AN ACT CONCERNING CHILDREN REQUIRING SPECIAL EDUCATION. Since the passage of Public Act 627 in 1967, Connecticut has sought to provide educational opportunities for all exceptional children who need and can profit from special education programs and services. The proposed revisions of Section 10-76 found in this bill are primarily to make the responsibilities of the local boards of education more explicit, to prohibit state agencies from charging tuition to local boards of education for children who must be placed in a State facility and to increase State aid from 66 2/3 to 75% of the net cost of special education. This bill authorizes the State board to pay the current tuition costs incurred by local boards for children who must be placed in private facilities, thus eliminating the hardships imposed on the local boards when they must place two or three children in expensive facilities, which they could not have anticipated when they prepared their budgets. Local boards of education are identifying more and more exceptional children and at an earlier age than ever before. Local boards of education need increased State aid to assist them in teaching the retarded child, the physically handicapped, the deaf, the emotionally disturbed, and children with a wide range of learning disabilities. Thank you for the opportunity to appear before this Committee to urge a favorable report on HB5962, and I shall be back this afternoon for the school lunch program.