

HB 7311

PA 758

1971

Education - 0

House 3044-3047, 5223-5224 (6)

Senate 2979-2981

(3)

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Mr. Speaker, this is a very innocuous piece of legislation. It's a matter of exchanging a piece of property from a private owner with the City of New Haven which is adjacent to a piece of parkland. The agreements have all been arrived at amicably and the bill actually or this measure does not become law until it passes and meets with the approval of the New Haven Board of Aldermen and I urge it's passage.

THE DEPUTY SPEAKER:

Will you remark further on the bill? If not, question is on acceptance of the Joint Committee's favorable report and passage of the bill. All those in favor will indicate by saying aye. Opposed? The bill is PASSED.

THE ASSISTANT CLERK:

Calendar No. 931, in your files, File No. 975, Substitute for H.B. No. 6483, An Act Concerning Prescribing of Drugs by Brand and Generic Names, Favorable report of the Committee on General Law.

MR. HANNON (16th):

Mr. Speaker, the gentleman reporting out this bill, I understand, is temporarily left the Chamber. I wonder if we might pass that item temporarily? And Mr. Speaker, Calendar No. 933, that gentleman is preparing a delivery to the House on that bill. I wonder if we might pass that temporarily?

THE DEPUTY SPEAKER:

Is there objection? Calendar No. 931 and 933 will be passed temporarily.

THE ASSISTANT CLERK:

Top of page 8, Calendar No. 934, in your files, File No. 996, Substitute for H.B. No. 7311. An Act Concerning the Provisions for the Teaching

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of Citizenship in Public Schools, Removing the Requirement That Such Courses be Offered in the State Colleges and Providing a Committee to Develop Materials. Favorable report of the Committee on Education.

MR. STOLBERG (112th):

Mr. Speaker, I move acceptance of the Committee's favorable report and passage of the bill.

THE DEPUTY SPEAKER:

Question is on acceptance and passage. Will you remark?

MR. STOLBERG (112th):

Mr. Speaker, the Clerk has an amendment, Amendment Schedule "A".

THE DEPUTY SPEAKER:

Would the gentleman care to have the Clerk read the amendment or would the gentleman prefer to have the opportunity to outline it?

MR. STOLBERG: (112th):

It's very brief and technical. Perhaps the Clerk can read it.

THE DEPUTY SPEAKER:

Would the Clerk please read House Amendment "A".

THE ASSISTANT CLERK:

This is House Amendment Schedule "A" offered by Rep. Klebanoff of the 9th.

In line 12, before the word "history" delete the words "instructions in".

In line 49, before the word "such", insert the words "sample of" and after the word "materials" insert the words "upon request by a Board of Education".

MR. STOLBERG (112th):

Mr. Speaker, the amendment is basically a technical amendment and

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it assures local Boards of Education the right of requesting the materials from the State Board of Education. I would suggest acceptance of the amendment.

THE DEPUTY SPEAKER:

Question is on adoption of House Amendment Schedule "A". Will you remark further on the amendment? If not, all those in favor will indicate by saying aye. Opposed? The amendment is ADOPTED. It's ruled technical.

MR. STOLBERG (112th):

Mr. Speaker, very briefly on the bill, the essential things the bill does, it removes the requirements for citizenship courses per se from higher educational institutions where the aspects of citizenship are taught in a wide variety of courses, it adds elementary schools to the required institutions where citizenship is taught and, of course, I think we can all recognize the need for this. Certainly the elementary school level is one where citizenship could be very warranted today. It also includes a number of areas such as history and government in all levels. So, in many schools for the first time instruction would be included in addition to national government, state and local government. I think this also would be a helpful addition. It also establishes an advisory committee to help develop the materials in response to the needs of local communities. It's a very fine bill. It meets some of the real needs of our communities and our state today in terms of citizenship education and I move it's passage.

THE DEPUTY SPEAKER:

Will you remark further on the bill as amended?

MRS. TRUEX (23rd):

Mr. Speaker, thank you, Mr. Speaker. I, too, rise in support of this bill. Every time we have a group of young people, particularly at the

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young ages, here in the Chamber, I feel that it is more important than ever that we stress the urgency and the importance of teaching these young people on a developmental program as they are able to understand, from grade to grade through the entire educational system, the fundamentals of good government. If we are ever going to get people to replace us here, we've got to begin at this age and I think anything we can do to make them familiar with all the aspects of history and government at all levels and I'm particularly interested on the local and state level, we should do it and this bill will certainly help to accomplish that.

THE DEPUTY SPEAKER:

Will you remark further on the bill? If not, the question is on acceptance of the Joint Committee's favorable report and passage of the bill as amended by House Amendment Schedule "A". All those in favor will indicate by saying aye. Opposed? The bill is PASSED.

THE ASSISTANT CLERK:

Please return to page 7 of your Calendar, Calendar No. 931, Substitute for H.B. No. 6483, in your Files No. 975, An Act Concerning Prescribing of Drugs by Brand and Generic Names. Favorable report of the Committee on General Law.

MR. BIGOS (45th):

Mr. Speaker, I move acceptance of the Joint Committee's favorable report and passage of the bill.

THE DEPUTY SPEAKER:

Question is on acceptance and passage. Will you remark?

MR. BIGOS (45th):

Mr. Speaker, I might just take a few moments to explain the impact of this bill because in talking to some of my colleagues, it seems that they

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in the matter. I move its adoption.

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THE SPEAKER:

Will you remark further on Senate Amendment Schedule "A". If not, all those in favor indicate by saying aye. Opposed? Senate "A" is ADOPTED.

MR. BROWN (148th):

I move adoption of the bill, Mr. Speaker, in concurrence.

THE SPEAKER:

The question is on acceptance and passage as amended by Senate Amendment Schedule "A". Further remarks?

MR. BROWN (148th):

Mr. Speaker, this bill, which was previously passed by the House, and any ambiguity now being cleared up, I move its passage.

THE SPEAKER:

Further remarks on the bill as amended? If not, all those in favor indicate by saying aye. Opposed? The bill is PASSED.

THE CLERK:

On page 38, Calendar No. 934, substitute for H. B. No. 7311, An Act Concerning Changing the Provisions for the Teaching of Citizenship in Public Schools, Removing the Requirement that Such Courses be Offered in the State Colleges and Providing a Committee to Develop Materials, as amended by Senate Amendment Schedule "A".

MR. STOLBERG (112th):

Mr. Speaker, I move acceptance of Senate Amendment Schedule "A".

THE SPEAKER:

Will you remark?

MR. STOLBERG (112th):

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Senate Amendment Schedule "A" is a relatively technical amendment.

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What it does is eliminate the advisory commission that was set up to deal with this bill originally. I think, in order to get the bill through, we should accept Senate Amendment "A" and pass the bill as amended.

THE SPEAKER:

The Clerk wishes to indicate there are other amendments. Would he read that for the benefit of the record?

THE CLERK:

With reference to this bill, which is on page 38, substitute for H. B. No. 7311, on May 18th the House passed the bill as amended by House Amendment Schedule "A", the Senate adopted House Amendment Schedule "A" on June 5, 1971. The bill returned from the Senate, as amended by the Senate, with House Amendment "A" and Senate Amendment Schedule "A".

THE SPEAKER:

The question then is on adoption of Senate Amendment Schedule "A". Further remarks on Senate "A"? If not, all those in favor indicate by saying aye. Opposed? Senate "A" is ADOPTED.

MR. STOLBERG (112th):

Mr. Speaker, we've already discussed and passed the bill. The amendment doesn't change it significantly. I move passage of the bill as amended.

THE SPEAKER:

Further remarks on the bill as amended by House Amendment Schedule "A" and Senate "A"? If not, all those in favor indicate by saying aye. Opposed?
The bill is PASSED.

THE CLERK:

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I would like to move for immediate suspension of the rules for immediate transmittal to the House.

THE CHAIR:

Any objection? If not, it is so ordered.

THE CLERK:

CAL. NO. 851. Favorable report of the joint committee on Education.

Substitute House Bill 7311. An Act Concerning Changing the Provisions For the Teaching of Citizenship in Public Schools, Removing the Requirement that such Courses be Offered in the State Colleges and Providing a Committee to Develop Materials.

SENATOR MONDANI:

Mr. President, I move acceptance of the joint committee's favorable report and passage of the bill. The Clerk has an amendment. I move adoption.

THE CLERK:

SENATE AMENDMENT SCHEDULE A:

In line 8 after Provide add a program of United States History, including Instruction in United State Government at all levels, and

In line 10 close brackets after instruction.

In line 11 insert opening bracket before history

In line 12 insert close brackets after government

In line 41 insert opening bracket before state

In line 48 close brackets after said

In line 48 after board insert of education

In line 50 delete such

In line 53 delet (d) and insert (c)

In line 58 between in and citizenship insert United States History

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Government, and

SENATOR HAMMER:

Mr. President, I move for the adoption of the amendment. The purport of this bill which I have to mention before, explain the amendment is that there shall be a program of history, excuse me, Mr. President, I'm on the wrong page.

The purpose of the bill is that there shall be a program of United States History in all of our schools, public and private. Which will include a study of U.S. Government at all levels and the duties and responsibilities of U.S. Citizenship.

Now, most of the amendment simply cleans up the language. And makes sure that the schools will do what we want them to do, in this important matter. But there is one considerable change. That was very detailed in instruction, in this bill before us, as to how the board should go about this and one of the mandates was, that, the State Board should set up an Advisory Committee to help the State Board of Education, establish sample courses to send out to the public schools. It seems desirable on the other hand, the State Board should be required to do what this law asks it to do, on its own without any advisory committee to get into this purely administrative matter. It removes the need for this advisory committee. That is what the amendment does. I move the adoption of the amendment.

THE CHAIR:

Question is on adoption of the amendment. Will you remark further? If not, all those in favor signify by saying, "aye". Opposed, "nay". The ayes have it. The amendment is adopted. Senator Mondani, the bill, as amended.

SENATOR MONDANI:

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Mr. President, I move the passage of the bill, as amended by Senate Amendment Schedule A. The remarks of Senator Hammer are adequate.

THE CHAIR:

Question is on passage of the bill. Will you remark further? If not, all those in favor of passage signify by saying, "aye"/ Opposed, "nay". The ayes have it. The bill is passed, as amended.

THE CLERK:

CAL. NO. 858. File No. 1222. Favorable report of the joint committee on Education. Substitute of House Bill 9152. An Act Concerning Duties of the Board of Education to Evaluate the Educational Programs of School Districts with the Advice of a Legislative Committee.

SENATOR MONDANI:

Mr. President, I move acceptance of the joint committee's favorable report and passage of the bill. The Clerk HAS an amendment.

THE CLERK:

SENATE AMENDMENT A, offered by Senator Mondani:

In line 40, delete the words the procedures to be utilized.

Delete lines 41 through 72 inclusive.

In line 73, delete the words clerical services to such committee.

SENATOR MONDANI:

Mr. President, this amendment again similar to the last one, it deletes an advisory committee, that we felt possibly is not necessary. It leaves in the bill all the language down to line 40, which sets up the State Board of Education conduct of an evaluation and assessment procedure and report back to the joint committee on Education on February 15, 1972. We think that the language from that point on is really administrative in nature.