

# H-119

# CONNECTICUT GENERAL ASSEMBLY HOUSE

# PROCEEDINGS 1971

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# MR. STEVENS: (122nd)

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Thank you. Mr. Speaker, I think the purpose of the bill is sound. I am hopeful that the funds that are provided are adequate because certainly any direction we can obtain as to what will improve the economy in the State of Connecticut would be a step in the right direction.

#### THE SPEAKER:

Representative Pearson.

MRS. PEARSON: (128 th)

Mr. Speaker, I'd like to speak in opposition to this bill. We had a committee that studied a similar type situation, post-war planning committee that met in the interim and I do believe, I don't recall the section of the statutes but there is a section which does cover this same particular item that we are now allocating another \$25,000 appropriation for. This is already on the statutes. I maintain this is just another duplication and effort.

# THE SPEAKER:

Further remarks. All those in favor indicate by saying AYE. Opposed. THE BILL IS PASSED.

# THE CLERK:

Cal. 1185. Sub. for H.B. 8835. AN ACT CONCERNING

PROMOTION OF ADDITIONAL STUDENT SPACES IN INDEPENDENT CONNECTICUT

COLLEGES BY THE COMMISSION FOR HIGHER EDUCATION?

THE SPEAKER:

Rep. Beck of the 50th.

MRS. BECK: (50th)

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Mr. Speaker, I move acceptance of the Committee's favorable report and passage of the bill.

#### THE SPEAKER:

Will you remark.

MRS. BECK: (50th)

Mr. Speaker, I'll briefly review the legislation as proposed for creating positions in independent colleges for students/in order of their position on the bill but in order of the purpose of the bill. Briefly, the act, first, clarifies the power of the Commission on Higher Education to establish regional and state needs for student spaces and to establish at the same time that an independent college is viable and can supply those spaces taking into account its educational resources and capabilities. Two, the bill defines the base year for determining what in fact constitutes this basis for Connecticut stu-The alternatives are four. (1) The base year being the number of Connecticut students in the preceding year; (2) the base year being the number of Connecticut students attending in the first year the college qualified which would be 70-71; (3) the average number of Connecticut students attending for the preceding three years or (4) the increase in Connecticut students beyond the number of new students total in the preceding year. Anyone of those four basis would be alternatives. the bill defines eligible students by a minimum number of semester hours, mainly 12 or its comparable number. Fourth, it defines

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disadvantaged students as those economically disadvantaged with family incomes below \$4,000 or whose family is receiving ADC payments for him or educationally disadvantaged who has been accepted at college but needs remedial work. And finally, the institution receives 125 percent of the cost of education provided with the provision however that it not exceed comparable costs at public colleges or in the case of disadvantaged students receives 135 percent of the cost again providing it not exceed the maximum comparable amount at a public college. And finally that the number of disadvantaged students not exceed those in the base year. This, therefore, clarifies and changes the formula as it now exists. I move passage of the bill.

Further remarks on the bill. Rep. Truex of the 23rd. MRS. TRUEX: (23rd)

Thank you, Mr. Speaker. I rise in support of this bill. As Rep. Beck has so ably explained it does take care of a number of the administrative problems of the bill which we passed two years ago. It seems to me a very reasonable way to make use of the facilities which are available at the private colleges at a reasonable rate for the State and also helps the private colleges which are in need and makes it certain that we will have this dual system of higher education which I think is very valuable to the educational programs of the State.

THE SPEAKER:

Further remarks on the bill. Rep. Lowell from the 38th.

MR. LOWELL: (38th)

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Mr. Speaker, through you a question to Rep. Beck. The question I have is I noticed the one of limitations was the cost of educating in a public higher college or university and I wonder what cost figure you were using in that particular context.

MRS. BECK: (50th)

Through you, Mr. Speaker, the cost would be at a comparable institution, that would be operating cost, as determined by the Commission on Higher Education.

#### THE SPEAKER:

Further remarks. If not, all those in favor will indicate by saying AYE. Opposed. THE BILL IS PASSED.

## THE CLERK:

On Page 9. Cal. 1200. Sub. for H.B. 8702. AN ACT CREATING A HEALTH CARE COMMISSION.

# THE SPEAKER:

Dr. Cohen of the 41st.

mr. COHEN: (41st)

Mr. Speaker, I move acceptance and passage of the Committee's bill.

# THE SPEAKER:

Would you remark.

MR. COHEN: (41st)

The Clerk has an amendment.

#### THE SPEAKER:

Clerk will call House Amendment Schedule A.

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File numbers and I'll move for suspension for immediate consideration.

They should be in the Clerk's possession and well file this list too, if he wishes.

# THE CHAIR:

That s what we're talking about, Senator. We want to compare the bills themselves, against the list we have.

Would you come up, Senator Ives and we'll expediate this very quickly? SENATOR IVES:

Mr. President, I move for suspension of the rules for immediate consideration of the following bills:

## THE CHAIR:

If there is no objection it is so ordered.

SENATOR IVES:

Mr. President, House Bill 5109, File 1268; House Bill 5298, File 1699; House Bill 5433, File 1310; House Bill 5730, File 940; House Bill 5781, File 1196; House Bill 5782, File 1211; House Bill 6277, File 289; House Bill 6411 File 1117; House Bill 6448, File 1377; House Bill 6685, File 1461; House Bill 6716, File 1684; House Bill 6927, File 934; House Bill 7170, File 769; House Bill 7811, File 1104; House Bill 8410, File 1106; House Bill 8225, File 1197; House Bill 8796, File 927; House Bill 8835, File 1305; House Bill 9189 File 1453; House Bill 6928, File 1080; House Bill 8485, File 1642.

Mr. President, I move for the adoption of the bills listed. THE CHAIR:

Is there any objection to the adoption or passage of the bills? Hearing none; said bills declared passed.