

HB 9152

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Education - 0

House 3063-3066, 5225-5226

Senate 2981-2982

H-114

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GENERAL ASSEMBLY
HOUSE**

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3011-3376**

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day, as they're enumerated by usually Standard and Poors and Moody's services, standards that are acknowledged throughout the world. Also, it goes one step further in allowing savings banks to invest in bonds which are not based on an ad valorem tax basis. What this briefly means is if you had a town, ad valorem applies to property taxes, if you had a town that had a sewer assessment and were going to float bonds and they happened to have a sewer assessment which was distinct from your real property taxes, the savings banks could now invest money in your sewer assessment bonds even though they were a separate entity. Mr. Speaker, this is a good bill and I move it's passage.

THE DEPUTY SPEAKER:

Will you remark further on the bill? If not, the question is on acceptance of the Joint Committee's favorable report and passage of the bill. All those in favor will indicate by saying aye. Opposed? The bill is PASSED.

THE CLERK:

Page 8 of the Calendar, Calendar No. 939, Substitute for H.B. No. 9152, An Act Concerning Duties of the Board of Education to Evaluate the Educational Programs of School Districts with the Advice of a Legislative Committee.

MR. KLEBANOFF (9th):

Mr. Speaker, I move acceptance of the Joint Committee's favorable report and passage of the bill.

THE DEPUTY SPEAKER:

Question is on acceptance and passage. Will you remark?

MR. KLEBANOFF (9th):

Yes, Mr. Speaker, I believe the Clerk has an amendment.

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THE CLERK:

House Amendment Schedule "A" offered by Mr. Klebanoff of the 9th. In Section 1, line 23, after the word "condition" bracket the word "and" and insert a comma, after the word "progress" insert the words, "and needs,"

In line 50, after the word "each" strike out the words, "school district" and insert the words "Board of Education".

In line 52, before the word "its" strike out the words "more readily"

In line 53, after the word "effectuate" strike out the words "without delay".

MR. KLEBANOFF (9th):

Mr. Speaker, the amendments are purely technical. It just spells out the fact that besides wanting a report on condition and progress, we also want to include needs, we clarify that we mean local, that we mean school boards rather than a general school district and strike out such unnecessary words as "without delay" and "more readily" and I would urge passage of the amendment.

THE DEPUTY SPEAKER:

Will you remark further on House Amendment Schedule "A"? If not, all those in favor will indicate by saying aye. Opposed? Amendment "A" is ADOPTED. It's ruled technical.

MR. KLEBANOFF (9th):

Yes, Mr. Speaker. I would urge again acceptance and passage of this bill. It is a very important bill perhaps for the future of education in this state. It deals with the powers of the state board of education. Tragically the state board of education has not supplied the Governor or the General Assembly with the condition, progress and needs of education in this state. In

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fact, this state was in jeopardy of losing all Title 3 money by the fact that the State Department of Education was not doing an evaluation or an assessment of needs in this state. This bill clarifies the language in 10-4, requires the State Department of Education to do an evaluation and assessment. In addition, it makes the information obtained available to local boards and it sets up an advisory committee to work with the state department. The need for this advisory committee became very apparent just the other day when Title 3 representatives from Washington told the State Department of Education that their proposed evaluation and assessment was unacceptable. There needs to be controls here. There needs to be the evaluation and I urge the passage of this bill.

THE DEPUTY SPEAKER:

Will you remark further on the bill as amended? If not,

MR. SARASIN (95th):

Mr. Speaker, for the purpose of legislative intent, I've been informed that this bill will not require the expenditure of funds and I wonder if we could have any comment on that.

THE DEPUTY SPEAKER:

Would the gentleman care to phrase of the question of the--

MR. SARASIN (95th):

I would ask the proponent of the bill whether in his opinion it does require any expenditure of funds and whether it is the thought of the committee in bringing out the bill that the State Department of Education would be allowed to ask for more money to implement the provisions of the act.

THE DEPUTY SPEAKER:

Would the gentleman from the 9th care to respond?

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MR. KLEBANOFF (9th):

Yes, Mr. Speaker. Through you, Mr. Speaker, we are not intending here for the State Department to ask for any more money to implement this. I omitted to mention this earlier. The State Department of Education is presently doing an evaluation and assessment. They have assigned staff. They have secretarial help. The problem is the State Department of Education needs to have the type of evaluation and the assessment mandated and, as I mentioned earlier, some controls and this is the only purpose in this bill.

THE DEPUTY SPEAKER:

Will you remark further on the bill as amended? If not, the question is on acceptance of the Joint Committee's favorable report and passage of the bill as amended by House Amendment Schedule "A". All those in favor will indicate by saying aye. Opposed? The bill is PASSED.

MR. POVINELLI (120th):

Mr. Speaker, I know it's probably out of order but I want to know if I could pursue a point of personal privilege.

THE DEPUTY SPEAKER:

Please proceed.

MR. POVINELLI (120th):

Because of the time element and many other groups that are visiting the Capitol plan to be seated in the gallery and I do have a group from Milford and if I could introduce them, it would expedite others being able to get up in there.

THE DEPUTY SPEAKER:

Please proceed.

MR. POVINELLI (120th):

Mr. Speaker, we have with us from the Lenox Avenue School in Milford

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On the same page, another disagreeing action, Calendar No. 939, substitute for H. B. No. 9152, An Act Concerning Duties of the Board of Education to Evaluate the Educational Programs of School Districts with the Advice of a Legislative Committee, and here again, I believe, the House, although the calendar does not indicate, the House did, on May 18th, adopted House Amendment Schedule "A". On June 5th, The Senate adopted House Amendment Schedule "A" and also Senate Amendment Schedule "A".

MR. KLEBANOFF (9th):

Mr. Speaker, I urge acceptance of the Joint Committee's favorable report and passage of the bill.

THE SPEAKER:

Will you remark?

MR. KLEBANOFF (9th):

I believe the Clerk has Senate Amendment which I would be happy to summarize.

THE SPEAKER:

Will the gentleman outline Senate Amendment Schedule "A".

MR. KLEBANOFF (9th):

Yes, Mr. Speaker. The amendment deletes certain words from line 41 of the bill on down. The main thrust of this is to eliminate the necessity of an advisory committee to work with the state department. It leaves it up to the state department to develop its own evaluation and assessment procedures.

THE SPEAKER:

Further remarks on Senate Amendment Schedule "A"? If not, all those in favor indicate by saying aye. Opposed? Senate "A" is ADOPTED.

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MR. KLEBANOFF (9th):

Mr. Speaker, I would now urge adoption and passage of this bill as amended. The purpose of this bill is to require the state department of education to develop an evaluation and assessment procedure to measure the educational programs that are offered in the public schools and I urge its passage.

THE SPEAKER:

Question is on acceptance and passage as amended by House "A" and Senate "A". Further remarks? If not, all those in favor indicate by saying aye. Opposed? The bill is PASSED.

THE CLERK:

On the same page, Calendar No. 991, substitute for H.B. No. 7312, An Act Concerning Authorizing the Establishment of Schools Without Walls and the Delegation by School Boards to Community Committees of the Power to Administer Same. This one is correct in your calendar, as amended by Senate Amendment Schedule "A".

MR. KLEBANOFF (9th):

Mr. Speaker, I urge acceptance of the Joint Committee's favorable report and passage of the bill.

THE SPEAKER:

Will you remark?

MR. KLEBANOFF (9th):

The Clerk has a Senate amendment which is technical in nature and which I'd be happy to summarize.

THE SPEAKER:

Question is on adoption of Senate Amendment Schedule "A" which

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Mr. President, I move the passage of the bill, as amended by Senate Amendment Schedule A. The remarks of Senator Hammer are adequate.

THE CHAIR:

Question is on passage of the bill. Will you remark further? If not, all those in favor of passage signify by saying, "aye"/ Opposed, "nay". The ayes have it. The bill is passed, as amended.

THE CLERK:

CAL. NO. 858. File No. 1222. Favorable report of the joint committee on Education. Substitute of House Bill 9152. An Act Concerning Duties of the Board of Education to Evaluate the Educational Programs of School Districts with the Advice of a Legislative Committee.

SENATOR MONDANI:

Mr. President, I move acceptance of the joint committee's favorable report and passage of the bill. The Clerk HAS an amendment.

THE CLERK:

SENATE AMENDMENT A, offered by Senator Mondani:

In line 40, delete the words the procedures to be utilized.

Delete lines 41 through 72 inclusive.

In line 73, delete the words clerical services to such committee.

SENATOR MONDANI:

Mr. President, this amendment again similar to the last one, it deletes an advisory committee, that we felt possibly is not necessary. It leaves in the bill all the language down to line 40, which sets up the State Board of Education conduct of an evaluation and assessment procedure and report back to the joint committee on Education on February 15, 1972. We think that the language from that point on is really administrative in nature.

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We know that they'll carry it out and we'll look forward to the report. I urge adoption of the amendment.

THE CHAIR:

Question is on the amendment. Will you remark further? If not, all those in favor of adopting the amendment signify by saying, "aye". Opposed, "nay". The ayes have it. The amendment is adopted. Proceed with the bill.

SENATOR MONDANI:

I move the acceptance of the bill as amended. The previous remarks apply, sir.

THE CHAIR:

Will you remark further? If not, the question is on passage of the bill, as amended, by Senate Amendment Schedule A. All those in favor signify by saying, "aye". Opposed, "nay". The bill is passed.

THE CLERK:

CAL. NO. 865. File No. 987. Favorable report of the joint committee on Education. Substitute for House Bill 5445. An Act Concerning the Coordination of Group Relations in the Public School System and Appointment of Coordinators of Group Relations by Boards of Education.

SENATOR MONDANI:

I move acceptance of the joint committee's favorable report and passage of the bill. The clerk has an amendment. I move adoption of the amendment. Mr. President, may I ask if we may waive the reading of the amendment?

THE CHAIR:

I'm sure it will be granted without objection.

SENATOR MONDANI:

Mr. President, the amendment adds into Section 2 of the Act, that, they