

Act Number	Session	Bill Number	Total Number of Committee Pages	Total Number of House Pages	Total Number of Senate Pages
PA 71-655		7312	0	4	5
<u>Committee Pages:</u>				<u>House Pages:</u> <ul style="list-style-type: none"> • 3199 • 5226- 5228 	<u>Senate Pages:</u> <ul style="list-style-type: none"> • 2985- 2989

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**CONNECTICUT
GENERAL ASSEMBLY
HOUSE**

**PROCEEDINGS
1971**

**VOL. 14
PART 7
3011-3376**

Thursday, May 20, 1971 5.

call of Calendar business. Is the gentleman from the 118th prepared to outline the proposed Calendar business for today. Or would you like to proceed first with the Consent Calendar.

EFH

CARL R. AJELLO, JR.:

I thought we might do the Consent Calendar first, Mr. Speaker.

MR. SPEAKER:

The Clerk will call the Consent Calendar.

THE CLERK:

On Page 1 of the Calendar for Thursday, May 20th, 1971, the Consent Calendar.

WILLIAM A. O'NEILL:

Mr. Speaker, pursuant to rule 40, I move the following adoption of and passage of the following items on the Consent Calendar: Page 1, Calendar No. 985, File No. 1066, H.B. No. 5222, an Act exempting needles and syringes sold on prescription from the sales tax; Calendar No. 991, File No. 1075, Substitute for H.B. No. 7512, an Act authorizing the establishment of schools without walls and the delegation by School Boards to Community Committees of the power to administer same; Calendar No. 998...

MR. SPEAKER:

The gentleman from the 52nd has the floor. Rep. O'Neill.

WILLIAM A. O'NEILL:

File No. 1069, Substitute for H.B. No. 6384, an Act concerning consent for autopsies; Calendar No. 1000, File No. 1067, Substitute for H.B. No. 0566, an Act concerning Planning Commission Appeals; on Page 2 of the Calendar, top item on the page,

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MR. KLEBANOFF (9th):

Mr. Speaker, I would now urge adoption and passage of this bill as amended. The purpose of this bill is to require the state department of education to develop an evaluation and assessment procedure to measure the educational programs that are offered in the public schools and I urge its passage.

THE SPEAKER:

Question is on acceptance and passage as amended by House "A" and Senate "A". Further remarks? If not, all those in favor indicate by saying aye. Opposed? The bill is PASSED.

THE CLERK:

On the same page, Calendar No. 991, substitute for H.B. No. 7312, An Act Concerning Authorizing the Establishment of Schools Without Walls and the Delegation by School Boards to Community Committees of the Power to Administer Same. This one is correct in your calendar, as amended by Senate Amendment Schedule "A".

MR. KLEBANOFF (9th):

Mr. Speaker, I urge acceptance of the Joint Committee's favorable report and passage of the bill.

THE SPEAKER:

Will you remark?

MR. KLEBANOFF (9th):

The Clerk has a Senate amendment which is technical in nature and which I'd be happy to summarize.

THE SPEAKER:

Question is on adoption of Senate Amendment Schedule "A" which

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the gentleman from the 9th will outline.

djh

MR. KLEBANOFF (9th):

Yes, Mr. Speaker, the amendment refers directly to the section of the statute that we are concerned about and it also spells out in a little more detail the portion of the general statutes which give the various boards the power to join together to run such a program and I would urge passage of the amendment.

THE SPEAKER:

Further remarks on Senate "A"? If not, all those in favor indicate by saying aye. Opposed? Senate "A" is ADOPTED.

MR. KLEBANOFF (9th):

Mr. Speaker, I would urge the acceptance and passage of the bill as amended by Senate Amendment "A".

THE SPEAKER:

Further remarks?

MR. KLEBANOFF (9th):

Yes, this bill was on the consent calendar. It passed without any opposition. It sets forth the concepts of the school without walls and I would again urge its passage.

THE SPEAKER:

Further remarks on the bill as amended?

MR. LA GROTTA (170th):

Mr. Speaker, at this late hour, I don't want to delay the proceedings of this august body but I would say that these last two bills Chairman Klebanoff has brought out where they are looking at the educational system, whether they are filling the social, emotional and economic needs of the

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children are very deep and penetrating bills and I urge their support.

djh

THE SPEAKER:

Further remarks? If not, all those in favor indicate by saying aye.
Opposed? The bill is PASSED.

THE CLERK:

Page 39, Calendar No. 1194, substitute for H.B. No. 6530, An Act Prohibiting Further Acquisition of Land for Route 34 in the City of New Haven, as amended by Senate Amendment Schedule "A".

MR. OLIVER (104th):

Mr. Speaker, I move acceptance of the Joint Committee's favorable report and passage of the bill.

THE SPEAKER:

Will you remark?

MR. OLIVER (104th):

Mr. Speaker, I move acceptance of Senate Amendment Schedule "A".

THE SPEAKER:

The question is on adoption of Senate "A". Will the gentleman outline?

MR. OLIVER (104th):

Mr. Speaker, on a prior day we debated this subject at great length and I stood and said that the bill as offered would not stop Route 34 and I was concerned about four properties and these families. Subsequent to the passage of that bill that day, we met with the Commissioner of Transportation and his staff and lo and behold, they found after five years of study that they could indeed build the road without taking those four homes. So as a gesture of my good faith to them and theirs to me, we have amended the bill in the

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ward of the tarsal bones, which means, they could actually operate on the phalanges and the base of the phalanges a little back of the foot. It is quite an expansion of their present surgery.

THE CHAIR:

Question is on passage of the bill, will you remark further? If not, all those in favor signify by saying, "aye". Oppose, "nay". Bill is passed.

SENATOR PAC:

Mr. President, I move at this time that, the bill be held retaining its place, in the Calendar.

THE CHAIR:

I didn't understand that. We just passed the bill.

SENATOR PAC:

We just passed the amendment, Mr. President.

THE CHAIR:

I'm sorry.

SENATOR PAC:

We adopted the amendment. And now, I'd like to have the bill held over.

THE CHAIR:

I'm sorry. I stated it wrong. The amendment was passed, the bill will hold its place on the calendar as amended, there being no objection.

THE CLERK:

CAL. NO. 929. File No. 1075. Favorable report of the joint committee on Education. Substitute for House Bill 7312. An Act Authorizing the Establishment of Schools Without Walls and the Delegation By School Boards to Community Committees of the Power to Administer Same.

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SENATOR MONDANI:

I move acceptance of the joint committee's favorable report and passage of the bill. The clerk has an amendment. I move adoption of the amendment.

THE CLERK:

In line 4, delete the word the and insert in lieu thereof the word a before the word major.

In line 17, delete the word proposal and insert in lieu thereof the word program

In line 22, after the word in insert the words Section 10-4a of

In line 36, after the word arrangements and before the period insert the words pursuant to the provisions of Section 10-158a of the general statutes.

In line 40, delete the words such committee may have any and delete lines 41 to 65 inclusive.

In line 67, delete the words establish necessary and insert in lieu thereof the word promulgate.

In line 68, delete the words when necessary for the

Delete line 69 and substitute in lieu thereof for the purposes of this act.

SENATOR MONDANI:

Mr. President, speaking on the amendment, I'll speak on the bill. The amendment deletes certain parts in the act but leaves in the basic part of the program of what is sometimes referred to as a school without walls. It allows Board of Educations in any school district and Board of Education in two or more districts via the committee route as the amendment spells out, to set up programs where the young people do not necessarily have to stay

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within the confines of a school building, if they can utilize the many community resources, when its a major part of their instructional program, utilize the places that are available to us here, in Hartford, such as the State Capitol, State Library, Wadsworth Anstheim, some of the Insurance Companies which have computer centers, in order to improve the educational program. I urge the adoption of the ameendment and the bill, Sir.

THE CHAIR:

Question is on the adoption of the amendment.

SENATOR HAMMER:

Mr. President, I'd like to say a word in support of this amendment. The use of such terminology as school without walls, is not the most fortunate use of words. Because it gives the impression, sometimes, that it's education needs and this is a very far out bill. It really is not. It's a very practical bill, for our times. I think the Education Committee, in specially, putting forward this amendment, has done a very good job. And has established a practical and bill which will help in many situations and improve the education of our children. I do recommend its passage.

THE CHAIR:

Question is on adoption of the amendment. Will you remark further? If not, all those in favor signify by saying, "aye". Opposed, "nay". The amendment is adopted. The question is now on the bill, as amended.

SENATOR MONDANI:

I move acceptance of the bill, as amended by Senate Schedule A. Previous remarks apply.

THE CHAIR:

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Question is on passage of the bill, as amended. Will you remark further? If not, all those in favor of passage, I'm sorry. Senator Macauley on passage of the bill, as amended.

SENATOR MACAULEY:

Mr. President, members of the circle, I rise to oppose this bill. Perhaps it's a difference in philosophy. But I think, what we've been doing is putting more and more into our educational system in the way of money. And the end product has been coming less and less. It seems to me, we're getting people who graduate, can't read, can't write, can't spell. And some of the letters, we've gotten here, in this Senate, from these people illustrates the fact, all too clearly.

I think this bill is a giant step and just continuing that general trend. The idea of philosophy, I think which has contributed to this deterioration and the education of our children, seems to be that, everyone's entitled to an education without effort. I dislike this particular bill, here, we are talking about people don't even have to go to school, where classes can be set up in the neighborhood store fronts, neighborhood store space. Now, even those words themselves, striking me a very adverse reaction because when I think of neighborhood store fronts being used as schools. I think of things such as the black panthers.

I think they could very well fit under this kind of thing. Perhaps, I'm over stating this a little strongly, but, I think, this type of bill, this type of philosophy, this type of trend is very destructive of our school system. There is nothing wrong with what has been done, very often, in the past, certain areas where children would go to school part of the time and perhaps work part of the time.

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Classes would go to museums or etc, but, here, we're setting up an entire program where children do not have to go to school. Do not have to get a formal education. And those of us who have been in school and seem to recall when you do take these trips, to museums and so forth, children learn something, yes. Because exposure to a museum does teach something. But, it doesn't teach you a heck of a lot.

Without the formal education, I think that we're just losing the education of our children. I oppose this bill.

THE CHAIR:

Question is on passage of the bill, as amended. Will you remark further? If not, all those in favor of passage of this bill signify by saying, "aye". Opposed, "nay". The ayes have it. The bill is passed.

THE CLERK:

CAL. NO. 1027. File 1421. Favorable report of the joint committee on General Law. Substitute for Senate Bill 317. An Act To Grant Full Rights and Privileges to Eighteen Year Olds.

SENATOR STRADA AVAILABLE.

SENATOR CALDWELL:

MAY this be passed temporarily?

THE CHAIR:

So ordered.

THE CLERK:

CAL. NO. 1080. File No. 1518. Favorable report of the joint committee on Judiciary. Substitute for Senate Bill 548. An Act Concerning a Code of Ethics.