

<b>Act Number</b>	<b>Session</b>	<b>Bill Number</b>	<b>Total Number of Committee Pages</b>	<b>Total Number of House Pages</b>	<b>Total Number of Senate Pages</b>
PA 71-537		6822	1	1	2
<u>Committee Pages:</u> <ul style="list-style-type: none"> <li>• <i>Education</i> 608</li> </ul>				<u>House Pages:</u> <ul style="list-style-type: none"> <li>• 3272</li> </ul>	<u>Senate Pages:</u> <ul style="list-style-type: none"> <li>• 2578- 2579</li> </ul>

**H-114**

**CONNECTICUT  
GENERAL ASSEMBLY  
HOUSE**

**PROCEEDINGS  
1971**

**VOL. 14  
PART 7  
3011-3376**

Thursday, May 20, 1971 76.

LEONARD S. PAOLETTA:

Mr. Speaker, before the vote is announced, may I be recorded in the affirmative, please.

MR. SPEAKER:

Representative Paoletta indicates he is present, in his seat, and wishes to be recorded in the affirmative. The Clerk will announce the corrected tally.

THE CLERK:

Total number voting 165. Necessary for adoption 83.  
Yea 67. Nay 98. Absent and not voting 12.

MR. SPEAKER:

Amendment "C" is lost. Would you remark further on the Bill as amended. Further remarks on the Bill as amended. If not, the question is on acceptance and passage. All those in favor indicate by saying "aye". Opposed. The Bill is passed. Will the Clerk continue with the call of the Calendar.

THE CLERK:

On Page 5, at the bottom of the page, Calendar No. 987, Substitute for H.B. No. 6822, an Act concerning external degrees and college credit by examination.

MR. SPEAKER:

The Chair recognizes the gentleman from the 9th, the Chairman of the Education Committee, Representative Klebanoff.

HOWARD M. KLEBANOFF:

Mr. Speaker, I move acceptance of the Joint Committee's favorable report and passage of the Bill.

MR. SPEAKER:

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Will you remark.

EFH

HOWARD M. KLEBANOFF:

Yes, Mr. Speaker. This is a rather small Bill, but I think a very, very significant Bill. It's a Bill which requires the Commission on Higher Education to study and implement alternate methods of awarding undergraduate degrees. It recognizes for the first time that people either through their work experience or through independent learning may be eligible for college degrees ...may be eligible to take college exams to secure course credit. It gives many people a second chance to obtain a college degree. It gives many people an opportunity who couldn't afford to attend college in the first place an opportunity to obtain a degree. I urge its passage.

MR. SPEAKER:

Further remarks on the Bill.

E. RONALD BARD:

Mr. Speaker, I'd like to speak in support of this Bill, and I'd also like to congratulate the Education Committee on what I consider a number of good Bills that have been brought out in this Session.

MR. SPEAKER:

Further remarks on the Bill. If not, all those in favor indicate by saying "aye". Opposed. Bill is passed.

THE CLERK:

Page 6 of the Calendar, Calendar No. 989, Substitute for H.B. No. 6928, an Act concerning State Board initiation of Teacher Education programs.

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CONNECTICUT  
GENERAL ASSEMBLY**

**SENATE**

**PROCEEDINGS  
1971**

**VOL. 14  
PART 6  
2436-2873**

May 27, 1971

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THE CLERK:

Page 14, Calendar No. 926. File No. 1078. Favorable report of Joint Committee on Education. House Bill No. 6822. An Act Concerning External Degree and College Credit By Examination.

THE CHAIR:

Senator from the Twelfth.

SENATOR HAMMER:

I move acceptance of the Joint Committee's Favorable Report and passage of the bill.

THE CHAIR:

Question is on the acceptance and passage. Will you remark?

SENATOR HAMMER:

This is very interesting and far reaching. Looking ahead type of legislation. Under this bill, The Commission on Higher Education working with the (inaudible) of Higher Education in our state will study and develop new methods for awarding of degrees and committing of college credits without the traditional methods of sitting in the classroom. This could be done by examination or other methods / <sup>than</sup> classroom instruction. The Commission is to study also the cost involved here . The cost to the State and to individuals. The Commission is to report, to make regulations as to the award of the degrees. This bill does authorize them to go ahead with the beginning of this program. They are to report to the Governor and General Assembly in the next session on the program and recommendations. There are many institutions already doing this sort of thing . In Europe they have been doing it for a long time and other states in this country,

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SENATOR HAMMER:

and in private colleges in our own state. It is a very progressive piece of legislation, long overdue and opens many opportunities both cost wise and education wise to the students of this state and I urge it's adoption.

THE CHAIR:

Are there any remarks further? The question is on acceptance and passage. All those in favor of passage say aye. Opposed nay. The bill is passed.

THE CLERK:

Calendar No. 927. File No. 1282. Favorable substitute report of Joint Standing Committee on Banks and Regulated Activities on Sub. House Bill 6947. An Act Concerning Investments by Savings Banks In Municipal and Revenue Bonds. (As amended by House Amendment Schedule A).

THE CHAIR:

Senator from the Seventeenth.

SENATOR BUCKLEY:

Mr. President. I move acceptance and passage.

THE CHAIR:

Question is on acceptance and passage.

SENATOR BUCKLEY:

Mr. President . This bill would define the rights of Savings Banks to invest in applications of Public Service Companies, change the traditional standards which were complicated , to place the requirement that the bonds be within certain categories in the National Accepted Rating Services.

**JOINT  
STANDING  
COMMITTEE  
HEARINGS**

**EDUCATION**

**PART 2  
331-675**

**1971**

EDUCATION COMMITTEE

TUESDAY

FEBRUARY 23, 1971

Mr. Zettler:

the committee. I simply number several of them and comment on only four. SB656, SB1117, SB1119, HB5535, HB5598, HB5646, HB5692, HB5960, HB6178, HB6351, HB6819, HB6822, HB6928, HB7310 and HB7464. The brief comments which I wish to make apply to four of the bills; SB1117, which AAUP feels can be supported but makes the reservation that to prevent misuse of the power delegated as the bill has written, we feel that some addition should be made to the bill. SB1119, AUP supports on a state basis with the suggestion that in the development of procedures concerning campus unrest, that faculty, administration and students be involved in this development of guidelines. Not solely the Board of Trustees. The other two bills that AUP should like to comment on apply to HB5535 and HB 5692, these very briefly at the moment. We feel that there should be larger appropriations for college scholarships because we feel that the establishment of scholarships for those who cannot afford to otherwise go to college, act as a first step towards a state program grant making an investment in its own future. HB5692 we feel that excuse me, not HB5692, no excuse me, I guess I've finished. Thank you very much for the opportunity to make the statement.

Rep. Klebanoff:

Thank you. Russell Wise.

Mr. Wise:

My name is Russ Wise, I'm president of the Student Senate at CCSC and I'm here today in an official capacity as spokesman for the Senate and the Student body to register our strong opposition to any increases in tuition over the present rate. I believe Miss Fox has already reiterated our, or given the reasons as to the number of commuter students, some 75% and the fact that there are many of these students work. It must be remembered that both married and single students must meet rent payments for apartments, utility and grocery bills while other students who commute from their parents homes usually pay board or contribute their own expenses. Students attempt to meet this burden by summer and Christmas vacation full time jobs, by part time and full time jobs during the school year by the GI bill, scholarships, loans and grants. I myself are a good example of this, I'm married, a Viet Nam veteran residing in East Hartford, I'm receiving the GI bill, I work as a truck driver 55 hours a week during the summer and vacations and 25 hours during the academic year. I'm lucky, I