

Act Number	Session	Bill Number	Total Number of Committee Pages	Total Number of House Pages	Total Number of Senate Pages
PA 71-186		5746	4	6	3
<u>Committee Pages:</u> <ul style="list-style-type: none"> • <i>Education</i> 182 • <i>Education</i> 191 • <i>Education</i> 210 • <i>Education</i> 226 				<u>House Pages:</u> <ul style="list-style-type: none"> • 1150-1152 • 2111-2113 	<u>Senate Pages:</u> <ul style="list-style-type: none"> • 1330-1332

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**CONNECTICUT
GENERAL ASSEMBLY
HOUSE**

**PROCEEDINGS
1971**

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PART 3
974-1450**

Thursday, April 1, 1971

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THE CLERK:

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Page 3 of the calendar. Second item. Calendar No. 171. Substitute for House Bill No. 5546. An Act Concerning the Use of Electronic Surveillance Devices by Employers.

PETER W. GILLIES, 75th District:

Mr. Speaker, I move that this item be recommitted to committee.

MR. SPEAKER:

Motion is for recommitment. All those in favor will indicate by saying aye, opposed. The bill is recommitted.

THE CLERK:

Calendar No. 199. Substitute for House Bill No. 5746. An Act Concerning Free Instructional Supplies Materials and Equipment for Public School Pupils.

ARTHUR DELLA VECCHIA, 26th District:

Mr. Speaker, the Clerk has an amendment. Will the Clerk please read the amendment?

MR. SPEAKER:

The Chair will entertain a motion for acceptance and passage, will the gentleman so move? Does the gentleman from the 26th so move? Yes, the Clerk has an amendment, will the Clerk please read the amendment.

THE CLERK:

House Amendment Schedule "A" offered by Mr. Sarasin of the 95th and Mr. Prete of the 114th.

In line 11, after the word "schools" delete the comma, and

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delete the bracket before the word "off" and after the word "grades,".

ARTHUR DELLA VECCHIA, 26th District:

Mr. Speaker, I move the adoption of the amendment.

MR. SPEAKER:

Question is on the adoption of House Amendment Schedule "A", will you remark?

ARTHUR DELLA VECCHIA, 26th District:

Yes, Mr. Speaker, the amendment in effect deletes the requirement for local school districts to provide material for adult education. I feel it's a good amendment and I move its passage.

MR. SPEAKER:

Will you remark further? If not, the question is on adoption of House Amendment Schedule "A", all those in favor indicate by saying aye, opposed? The amendment is adopted.

ARTHUR DELLA VECCHIA, 26th District:

Mr. Speaker, I move the acceptance of the joint committee's favorable report and passage of the bill as amended by House Amendment Schedule "A".

MR. SPEAKER:

Before putting the question the Chair would mark the House Amendment Schedule "A" as technical. The motion is now accepted of the joint committee's favorable report and passage of the bill as amended by House Amendment Schedule "A". Will you remark further.

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ARTHUR DELLA VECCHIA, 26th District:

Mr. Speaker, this bill clarifies the responsibility of local boards to provide free supplies in line with the Connecticut Constitution. Some school systems required a purchase or provision by pupils of educational supplies and/or materials. This is discriminatory. Everything which is actually required should be provided for each of the pupils by the board of education. I feel it is a good bill and I urge its passage.

MR. SPEAKER:

Will you remark further on the bill as amended. If not, all those in favor of acceptance and passage of the bill as amended by House Amendment Schedule "A" will indicate by saying aye, all those opposed? The bill, as amended, is passed.

PETER W. GILLIES, 75th District:

Mr. Speaker, uh....

THE CLERK:

Calendar No. 200. House Bill No. 5834. An Act Concerning Forfeiture of Consumer Credit Charges.

PETER W. GILLIES, 75th District:

Mr. Speaker, I move that this item be placed at the foot of the calendar.

MR. SPEAKER:

The motion is to place calendar number 200, file 159, at the foot. All those in favor will indicate by saying aye, opposed? The matter is so ordered to the foot.

PETER W. GILLIES, 75th District:

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favorable report and passage of the bill, as amended by Senate Amendment Schedule "A".

THE SPEAKER:

Will you remark further?

MR. CARROZZELLA (81st):

Mr. Speaker, this is a most vital bill especially through our area. This provides for the transfer of incorrigibles that are located at the Meriden School for Boys to Cheshire. But now as the bill reads, there will be a hearing first and then if the juvenile court judge finds that such a boy is incorrigible, he will make the transfer. I might add that there is an emergency nature about this bill because the boys are acting up down there because there is no way that they can be treated in the present facility without transfer. I move passage, as amended by Senate Amendment Schedule "A".

THE SPEAKER:

Will you remark further on the bill as amended? If not, all those in favor indicate by saying aye. Opposed? The bill as amended is PASSED.

MR. CARROZZELLA (81st):

Mr. Speaker, I would now move for suspension of the rules for immediate transmittal to the Governor.

THE SPEAKER:

Is there objection? Hearing none, the rules are suspended and the bill as amended is transmitted to the Governor.

THE CLERK:

On page 17, Calendar No. 199, Substitute for H.B. No. 5746. An Act Concerning Free Instructional Supplies, Materials and Equipment for Public School Pupils, as amended by House Amendment Schedule "A" and Senate Amendment

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Schedule "A".

MR. DELLA VECCHIA (26th):

Mr. Speaker, I move for acceptance and passage of this bill, as amended by House Amendment Schedule "A" and Senate Amendment Schedule "A".

I move adoption of Senate Amendment Schedule "A".

THE SPEAKER:

Question is on acceptance and passage as amended by House Amendment Schedule "A", the Senate having taken further action, the question now is on adoption of Senate Amendment Schedule "A". Will you remark?

MR. DELLA VECCHIA (26th):

Mr. Speaker, as this bill was previously passed by this House, the amendment offered by the Senate merely clarifies the language of the bill by substituting that each school district is to furnish free instructional supplies rather than every town. I now move for passage of the bill, as amended by Senate Amendment Schedule "A".

THE SPEAKER:

Will you remark further on Senate Amendment Schedule "A"? If not, the question is on adoption of Senate Amendment Schedule "A". All those in favor indicate by saying aye. Opposed? Senate Amendment Schedule "A" is ADOPTED. The question now is on acceptance and passage as amended by House Amendment Schedule "A" and Senate Amendment Schedule "A". Will you remark further?

MR. DELLA VECCHIA (26th):

Mr. Speaker, this bill provides for free public education as stated in our constitution by requiring each school district to furnish all educational supplies and materials it deems necessary to meet the educational needs of our school systems. I move passage of the bill.

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THE SPEAKER:

Further remarks on the bill as twice amended? If not, all those in favor indicate by saying aye. Opposed? The bill is PASSED.

THE CLERK:

Page 4 of the Calendar, Calendar No. 335, Substitute for H.B. No. 6898, An Act Creating a Statutory Lien for Wages, File No. 277.

MR. GILLIES (75th):

Mr. Speaker,

THE SPEAKER:

For the benefit of the members, we've returned to an item which was passed temporarily, which is the first item on page 4.

MR. GILLIES (75th):

Mr. Speaker, I move acceptance of the Joint Committee's favorable report and passage of the bill.

THE SPEAKER:

Very good. Will you remark?

MR. GILLIES (75th):

Yes, Mr. Speaker. This is a bill that's quite vital to the workingman in the State of Connecticut. It provides him with something he's never had before, a lien for wages. Now as the law presently exists, in the event that the workingman is not paid, there is no remedy available to him which he can take directly or have taken for him for his benefit without the expenditure of large sums of money. This bill would provide a method whereby he can have a lien imposed upon the properties of the employer and recover from that lien wages due him for the services rendered. It's a good bill. We had it in our Democratic platform and I urge its passage.

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GENERAL ASSEMBLY**

SENATE

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Vote, signify by saying aye. Opposed, nay. More than twenty percent having voted for a Roll Call Vote, a Roll Call Vote is ordered in the Senate.

THE CLERK:

An immediate Roll Call Vote will be taken in the Senate. Will all Senators please return to the Chamber.

ROLL CALL VOTE

Whole Number Voting.....	32
Necessary for Passage.....	17
Those voting Yea.....	17
Those voting Nay.....	15
Those absent and not voting...	4

THE CHAIR:

The Bill is passed. Senator Alfano, will you please take over the Chair. Your President agreed many weeks ago, to address the Student Interns tonight at 7:00. I don't think I'll make any more night engagements from now til the tenth of June. But I would not want to keep those bright young people waiting. Thank you.

THE CLERK

The Clerk will return to page one of the Calendar. First item on the Calendar is Calendar No. 200, File No. 158, Favorable Report, Joint Standing Committee on Education, Substitute House Bill 5746, An Act concerning free instructional supplies, materials and equipment for Public School pupils, as amended by House Amendment, Schedule A.

THE CHAIR:

Senator Mondani.

SENATOR MONDANI:

Mr. President, the Clerk has an Amendment.

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THE CLERK:

This is Senate Amendment, Schedule A, offered by Senator Mondani. In Line 3, insert brackets before the word "in" and after the word "town", delete "or regional school district". In Line 4, after the word "education" insert "of each school district". In Line 7, after the word "as", insert "it", delete the words "the Town or". In Line 8, delete "regional school district". In Line 10, insert brackets before the word "town" and after the word "or" and delete "regional".

SENATOR MONDANI:

Mr. President, I move adoption of the Amendment.

THE CHAIR:

Will you remark?

SENATOR MONDANI:

Mr. President, the Amendment doesn't change the Bill. It clarifies the language and some confusion in reading the Bill.

THE CHAIR:

Questions on the adoption of the Amendment? All those in favor indicate by saying aye. Opposed? The ayes have it. The Amendment is adopted. The Chair will rule it a technical Amendment. You may proceed with the Bill.

SENATOR MONDANI:

Mr. President, I move adoption of the Bill as amended by House Amendment, Schedule A - Senate Amendment, Schedule A, excuse me.

THE CHAIR:

Any further remarks?

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SENATOR MONDANI:

Mr. President, this measure merely affirms the fact that if a school district requires texts or equipment as part of its curriculum, that it must provide these free of charge to the students. It's technical and yet it's important in terms of some school districts require programs that force youngsters to go out and purchase equipment to be productive in that program and this would say that when the program is required, they must purchase the equipment.

THE CHAIR:

Any further remarks? If not, we will have questions on the Bill, as amended by House Amendment, Schedule A, Senate Amendment, Schedule A. All those in favor indicate by saying aye. Opposed? The ayes have it, the Bill is passed, as amended.

THE CLERK:

Turn to page two, please. Top of the page, Calendar No. 256, File No. 439, Favorable Report, Joint Standing Committee on Insurance, Senate Bill 580, an Act concerning the extension of time for the organization of the Constitution State Equity Life Insurance Company.

THE CHAIR:

Senator Dinielli.

SENATOR DINIELLI:

Mr. President, I move acceptance of the Committee's Joint Favorable Report and passage of the Bill.

THE CHAIR:

Will you remark?

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Rep. Povenilli: No. That wasn't the intent of my bill. I'm saying that specific money earmarked for specific departments shall not be transferred out of these departments without the approval of the finance board of that particular town.

Rep. Truex: Well then you are pre-supposing that the full budget would hopefully be met by the finance board so that the policy making would still be with the board of education.

Rep. Povenilli: I would also like to cite my objection, Mr. Chairman, with all due respect to the authors of HB5746. There doesn't seem to be any provision for control here and it could very conceivably be an expanding taxpayer dilemma. If we start talking 169 towns x the pupils attending the schools giving them free supplies which prior to have been the responsibility of their particular families as far as supplying - it just seems a wide area that could expand to no end. I would like to cite my objection to this particular bill.

I would like to cite my support SB5015. Basically this bill repeals P.A. 693 which was created in the final hours of the 1969 Session. In my opinion it was created without any consideration for the problems later created and I recall very, very vividly the problems that West Haven encountered so far as trying to administer this particular Public Act. I recall the Bushnell Auditorium with the Rules and Regulations Committee tried to determine what the intent of the bill was as against the operation by the state board of education. My information is that it was an un-inforcable bill and the intent of HB5015 would have it repealed.

I would like to discuss HB5304, An Act Concerning the Elimination of Racial Imbalance in Public Schools of the State. The first part that I would like to mention is the Section 1 of this Act. "The provisions of this act shall be deemed an exercise of the power of the state..... What bothers me just a little bit, Mr. Chairman, because when you use terminology "of the power of the state" we seem to be forgetting that the people are the ones that create the state for their own benefit or for their own individual rights. I just can't see putting that in stronger terminology so far as....the power of the state.

The next line that I refer to is the ... "elimination of racial imbalance shall be an objective in all decisions involving the drawing or altering of school attendance lines and the selection of new school sites, etc. In my estimation, again, I am a little critical of this line because I think that the main objective should not be the elimination of racial imbalance, but rather the emphasis on quality education for all throughout our state. On page three of this bill 5304, section 5...."The board of education of each town and each regional board of education shall cooperate with...." This is not something that is permissive. But in fact is a mandate from the state if this bill is passed that we shall cooperate under any circumstances. There is no permissiveness in this particular bill. In fact they go on further in this same section 5....."Said commission and said state board shall cooperate fully with each other in the implementation of the purposes of this act, and each may contract for such expert services as may be necessary for such implementation.

In 1961, the state reimbursement was established at 12¢ per clock hour of attendance. There has been no increase since in this area. Adult education is as much a responsibility of the state as is elementary and secondary education. With passage of this bill, it is estimated that town reimbursement would be 28¢ per clock hour. This would be comparable to the state's share for public elementary and secondary education.

I urge you to support HB5748.

I have here a series of bills which are technical bills for the most part - Act Concerning reports to the State Board of Education, HB5745 which I would urge you to support. This bill removes the requirements for submitting post office addresses of individual teachers to the state board of education and at the same time will permit the board to collect information about personnel that may be pertinent under changing education and conditions. There are no costs associated with this bill and there will be savings in clerical time and effort at both the state and local level.

I urge you also to support HB5746, An Act Concerning Free Instructional Supplies, Materials and Equipment. Passage of this act will insure more adequately that children will be provided books, materials, supplies, and equipment necessary for their instruction. At this time some school systems require that children purchase some supplies, supplementary instructional materials, and similar items. Children unable to pay for such items either go without or are subject to a means test. Such practices are essentially contrary to the Constitution of the state which requires that "there shall always be free public elementary and secondary schools in the state" and that this principle "shall be implemented by appropriate legislation."

I like also to urge your support for Act Concerning Enumeration of Children, HB5753. Cities and towns need more adequate lead time in planning and organizing schools to accommodate incoming children. This act will establish the ages with reference to January 1 and have the enumeration take place in the Spring. An additional benefit will be provided most communities who also use January 1 to establish ages of incoming children, since a source of confusion to parents will be eliminated.

Also urge your support HB5750 another bill which does not involve any appropriation. This is An Act Concerning School Registers. Since the need for keeping school registers to determine average daily membership was eliminated by the 1969 General Assembly, the provisions of Section 10-150a of the statutes needs to be repealed. With such repeal the definitions and procedures for establishing average daily membership will be in harmony with the ADM act. All teachers who are present, or former teachers, can now cheer.

I can foresee if this bill is enacted a dark ominous picture of school principals, administrators, teachers, and even janitors being placed, moved, or elevated because of who they know and who their friends are rather than what they know and what their ability is. Only my children and other children can be hurt. So I would like to urge this committee to file an unfavorable report on HB6451. Thank you.

Rep. Mary Griswold: Barbara Kenny.

Barbara Kenny: Madam Chairman, members of the Committee I am a resident of Hartford and Legislative Chairman for the Parent Teachers Association of Connecticut an organization with some 100,000 paid members.

I would briefly speak in support of several bills this morning. We would support SB332 requiring driver education courses to include behind-the-wheel training on a limited access highway. Those of us who have had young people know, and the rest of you can imagine what it is to have our youngster take driver education, get a license as a qualified driver and then go out into a major non-access highway which is the most dangerous² driving. We feel this should be included in driver education.

I didn't realize that you were hearing all bills on driver education this morning so I have not the bills nor numbers with me but I would say for the PTA that we support teachers of driver education that they should be qualified and not necessarily certified. We are interested in having the parental right to teach children driver education ourselves be retained. We would support HB5746, An Act Concerning Free Instructional Supplies and Equipment. Non supplied materials often required by some teachers or boards of education often put undue pressure on parents and it is an obvious embarrassment to those youngsters who can't afford it. If passed it would tend to have boards of education put some breaks on teachers who would press special requirements on students unless they were truly important to that course.

We support HB5739, Concerning Innovative Educational Programs. Problems of education today are such that present methods are all too unsuccessful. Public education must innovate or fail.

We support HB5743, Concerning Reading Improvement Programs. Our ranks are filled with children who are not learning and have not learned to read. These children have two and one half strikes against them - society is a complete loser. We would further say that we hope that you will give favorable reports to these bills and if you do we certainly intend to press them in the appropriations committee as an organization and as individual members. Thank you.

We think the bill proposed 5746 by Rep. Klebanoff and Senator Blake is an excellent bill. We need it and it does provide for regular text and regular equipment. The reason that we feel that this is needed is that we know teachers in the state of Connecticut who firmly felt that they could no longer stay in school systems because the out-of-pocket expenses for example - art supplies - was so much that the teacher was working at far below...in other words, the net take home pay was far below what was supposed to be. We know teachers who have had to finally leave school systems because of the fact that these so-called free materials in a free public school system were not being provided by the school system and in some cases (for example the town where I come from - Simsbury) when Mrs. Pope was on the board of education there were certain materials out there that parents had to purchase. I am sure this was not a problem of the state of Connecticut.

Now, there is one bill here - 5304 by Rep. Brown and that is what we would like to say about this bill is simply this. It may not be all in this bill, because there are many bills on racial imbalance throughout the years in this general assembly. Not in this session, but in the general assembly throughout the years.

Connecticut State Federation of Teachers wants action on eliminating racial imbalance in this state. We are in doubt about Project Concern in some communities. Project Concern is not what it seems to be in all communities. I frankly question - and I question this as state President - when I am given the information, for example, that out of some 45 pupils in a remedial reading class in an urban town with a teacher supplied by Project Concern - one youngster and one youngster ONLY is from the urban center that is bused out to this town. That is Project Concern that I am talking about. The point I am trying to say is this. Some towns, I'm afraid, and I am talking about suburban towns and Simsbury happens to be one of the suburban towns in Project Concern, some towns in the state of Connecticut look at Project Concern as a nice way to help improve the educational budget and get teachers into the system. The net result is that I am afraid youngsters in all cases are not being helped by Project Concern, but the financial situation in the town is being helped. What we are saying point blank is that the time for action and mandates from on high from the State Department of Education - State Board of Education, are not going to do the job. We think that it has got to come right out of this general assembly. It has got to be put down into definite terms and as to how you achieve racial balance in the schools. We want the entire state involved in the action sought. Not just the urban centers. This legislature must act for children, all children. We are certified to teach all children, not just white children, or not just black children. And it is about high time we stopped teaching in these little white schools like I have taught in over my 13 years. The